

ASSESSMENT END POINTS

SUBJECT: Modern Foreign Languages

By the end of ...	<u>Knowledge End Points</u> Children will be able to ...	<u>Specific Curriculum Links</u>
Year 3/4	<ul style="list-style-type: none"> ✓ Ask someone's name and answer name. ✓ Ask and answer simple feelings. ✓ Count up to 31. ✓ Name 6 colours and respond to questions. ✓ Name the days of the week and months of the year. ✓ Name animals (domestic, jungle. ✓ Ask and answer like and dislike questions. ✓ Name fruit, vegetables and breakfast foods. ✓ Ask for food politely (including flavour). ✓ Use commands appropriately. ✓ Ask and answer where you live. ✓ Ask how much of something you have. ✓ Name classroom objects. ✓ Ask and answer where something is using prepositional language. ✓ Ask who someone is in relation to family members. ✓ Name parts of the face and describe hair and eye colour. ✓ Describe parts of the body using simple descriptions. ✓ Write simple sentences including nouns, verbs and adjectives. ✓ Name and describe the weather. ✓ Ask how much something costs. ✓ Give instructions on how to do/make something. 	
Year 5	<ul style="list-style-type: none"> ✓ Count up to 50. ✓ Ask and answer what school subjects we learn. ✓ Use adjectives to express simple opinions including likes and dislikes. 	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build</p>

	<ul style="list-style-type: none"> ✓ Ask and answer questions about information about day and subjects. ✓ Name and identify places around school. ✓ Explain where buildings and places are using prepositional language. ✓ Give simple directions. ✓ Ask and answer questions about what you would like and wouldn't like. ✓ Write a shopping list from things from the market (fruit and vegetables). ✓ Use transactional language at the shops. ✓ Describe what you are wearing (what it is, colour and size). ✓ Explain personal information to go on holiday. ✓ Name and describe countries. ✓ Name planets. ✓ Interact in a conversation in relation to the topic. 	<p>sentences; and how these differ from or are similar to English.</p>
<p>Year 6</p>	<ul style="list-style-type: none"> ✓ Ask and answer what time it is. ✓ Describe their simple daily routine. ✓ Describe their house, including the rooms and furniture. ✓ Ask for and design a sandwich. ✓ Provide a simple explanation of a sport including equipment, sports terrain, team or individual sport. ✓ Use adjectives to express simple opinions including likes and dislikes. ✓ Ask and answer simple feelings and characteristics. ✓ Describe fairground rides. ✓ Use transactional language to order a meal and buying snack and drinks. ✓ Give instructions on how to make a snack. ✓ Revisit and consolidate basic transactional language/basic personal information/expressing simple opinions/using questions and answers. 	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>

General Curriculum Links

- ✓ Describe people, places, things and actions orally and in writing.
- ✓ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ✓ Present ideas and information orally to a range of audiences.
- ✓ Read carefully and show understanding of words, phrases and simple writing.
- ✓ Appreciate stories, songs, poems and rhymes in the language.
- ✓ Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- ✓ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ✓ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ✓ Listen attentively to spoken language and show understanding by joining in and responding.
- ✓ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.