

MUSIC	CYCLE A					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (age 2-4 years)	Join in with singing nursery rhymes and familiar songs Creates some movement in response to music Participate in sessions ran by musical visitors Perform in shows					
Reception	Sing a wider range of songs with others Begin to move in time with the music Keep a beat using musical instruments or body percussion Participate in sessions ran by musical visitors Perform a song with actions in shows					
Years 1 and 2	How can we make friends when we sing together? Beat/Pulse (CH Y1 Au1)	<i>Christmas performance rehearsals</i>	How does music tell stories about the past? Rhythm/Pitch (CH Y1 Au2)	How does music make the world a better place? Tempo/Dynamics (CH Y1 Sp1)	How does music help us understand our neighbours? Pulse/Rhythm/Pitch (CH Y1 Sp2)	What songs can we sing to help us through the day? Improvisation (CH Y1 Su1)
Years 3 and 4	How does music bring us closer together? Notation (CH Y3 Au1)	<i>Christmas Carol concert rehearsals</i>	What stories does music tell us about the past? Improvisation (CH Y3 Au2)	How does music make the world a better place? Composition (CH Y3 Sp1)	How does music help us get to know others in the community? Listening/Genre knowledge (CH Y3 Sp2)	How does music make a difference? Singing/Performing (CH Y3 Su1)
All classes to have 10 weeks of brass						
Years 5 and 6	How does music bring us together? Music tech (CH Y5 Au1)	<i>Christmas performance rehearsals</i>	How does music connect us with the past? Listening/Appraising/Musical Genres (CH Y5 Au2)	How does music improve our world? Key signatures (CH Y5 Sp1)	How does music teach us about the community? Chords (CH Y5 Sp2)	How does music shape our way of life? Composition (CH Y5 Su1)

MUSIC	CYCLE B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (age 2-4 years)	Join in with singing nursery rhymes and familiar songs Creates some movement in response to music Participate in sessions ran by musical visitors Perform in shows					
Reception	Sing a wider range of songs with others Begin to move in time with the music Keep a beat using musical instruments or body percussion Participate in sessions ran by musical visitors Perform a song with actions in shows					
Years 1 and 2	How does music help us make friends? Beat/Pulse (CH Y2 Au1)	<i>Christmas performance rehearsals</i>	How does music teach us about the past? Dynamics/Tempo (CH Y2 Au2)	How does music make the world a better place? Listening/Appraising (CH Y2 Sp1)	How does music teach us about our neighbourhood? Composition (CH Y2 Sp2)	How does music make you happy? Performing (CH Y2 Su1)
Years 3 and 4	How does music bring us together? Time signatures (CH Y4 Au1)	<i>Christmas Carol concert rehearsals</i>	How does music connect us with the past? Musical patterns/rhythm CH Y4 Au2)	How does music improve the world? Improvisation (CH Y4 Sp1)	How does music teach us about our community? Melody/Composition	How does music shape our way of life? Listening/Appraising CH Y4 Su1)
All classes to have 10 weeks of brass						
Years 5 and 6	How does music bring us together? Melodic phrases (CH Y6 Au1)	<i>Christmas performance rehearsals</i>	How does music connect us with the past? Listening/Appraising/ Musical Genres (CH Y6 Au2)	How does music improve our world? Performing (CH Y6 Sp1)	How does music teach us about our community? Notation (CH Y6 Sp2)	How does music shape our way of life? Structure of songs (CH Y6 Su1)