

# Autumn Medium Term Planning

## Nursery



Possible themes and experiences		Parent partnership opportunities
<b>Autumn 1</b> <ul style="list-style-type: none"> <li>- All about me</li> <li>- My family</li> <li>- Seasonal change</li> <li>- Diwali</li> <li>- Halloween</li> </ul>	<b>Autumn 2</b> <ul style="list-style-type: none"> <li>Bonfire night</li> <li>Fire brigade visit</li> <li>Remembrance day</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Autumn walk</li> <li>Spooky storytelling</li> <li>Santa stay and play</li> <li>Christmas nativity</li> </ul>
<b>Enquiry</b>		
<ul style="list-style-type: none"> <li>- What do I know about myself?</li> <li>- How is my family the same and different to other families?</li> <li>- What do we celebrate and why?</li> </ul>		
Core Books		Enquiry
<b>Autumn 1</b> <ul style="list-style-type: none"> <li>All About Me – poem</li> <li>Owl babies</li> <li>Octopants</li> <li>But why can't I?</li> <li>Goldilocks</li> </ul>	<b>Autumn 2</b> <ul style="list-style-type: none"> <li>We're going on a Leaf Hunt</li> <li>The Smeds and the Smoos</li> <li>Autumn poem</li> <li>Binny's Diwali</li> <li>Stick Man</li> <li>Cinderella</li> </ul>	<ul style="list-style-type: none"> <li>- Model and encourage language for thinking – I wonder? What if? I have an idea....</li> <li>- Encourage repetition and rhyme through stories.</li> <li>- New vocabulary</li> </ul>

## Prime Areas

### PSED

- Develops independence in self care routines such as handwashing.
- Can hold a cup with two hands and drink well without spilling
- Can feed themselves competently.
- Can name and identify different parts of the body
- Can show how to use tools and equipment safely
- Can attend to toileting needs most of the time independently

### Communication and Language

- Channel attention
- Listen with interest to the noises adults make when reading a story.
- Shows an interest in playing with sounds, songs or rhymes.
- Listen to others in small groups
- Join in with repeated refrains.

### Physical Development

- Begins to walk, run and climb on different levels
- Use wheeled toys with increasing skill, such as pedalling, holding handle bars, balancing and sitting astride
- May begin to show preference for dominant hand / foot
- Runs safely on whole foot.
- Holds mark-making tools with thumb and all fingers
- Runs with spatial awareness and negotiates space successfully.

Literacy	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>- Repeats and uses actions, words or phrases from familiar stories</li> <li>- Has some favourite stories, rhymes or poems</li> <li>- Enjoys joining in with familiar nursery rhymes</li> <li>- Listen to and join in with stories when reading in small groups.</li> <li>- Shows interest in illustrations and print</li> <li>- Joins in with repeated refrains</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Distinguishes between difference marks they make</li> <li>- Enjoys drawing and writing on paper and on different textures eg; sand, playdough</li> <li>- Adds meaning to signs, symbols and words.</li> <li>- Includes mark making and early writing in their play</li> </ul>
Maths	Other documents to refer to
<ul style="list-style-type: none"> <li>- Begins to say some numbers in the right order</li> <li>- Begins to compare and recognise change in numbers</li> <li>- Explores differences in size, weight and capacity</li> <li>- Subitises one, two and three objects without counting</li> <li>- Compares two small groups of up to five objects</li> <li>- Counts up to five items, recognising that the last number said represents the total counted.</li> </ul>	<ul style="list-style-type: none"> <li>- Continuous Provision documents</li> <li>- Group weekly plan</li> </ul>

Any learning focuses in green are the ways in which we will be developing learning for our older children in nursery or those who have been with us longer.