

Literacy

Reception Medium Term Plan



Early Learning Goals

Comprehension

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs

Read words consistent with their phonic knowledge by sound-blending

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

Write recognisable letters, most of which are correctly formed

Spell words by identifying sounds in them and representing the sounds with a letter or letters

Write simple phrases and sentences that can be read by others.

Autumn	Spring	Summer
Children will show awareness of rhyme and alliteration	Children will be able read 20+ graphemes.	Children are able to retell stories.
Children will recognise rhythm in spoken words, songs, poems and rhymes	Children will begin to use their phonic knowledge to blend words.	Children recognise all letters or the alphabet.
Children will be able to claps or taps the syllables in words during sound play	Children will be able to recognise and read some common exception words.	Children are able to blend words to read them, using their phonic knowledge.
Children will be able to hear and says the initial sound in words	Children will be able to write their name.	Children are able to recognise and read 10+ digraphs.
Children will attempt to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes	Children will be able to form some recognisable letters.	Children are able to write short captions and phrases that can be read by others.
Children will give meaning to marks they make.	Children are beginning to segment words to spell them.	Children can form most letters correctly.
		Children can segment some simple words to spell them.