

YEAR 3 AND YEAR 4

CYCLE A

2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	What's that Sound (Y4)	Looking at the States (Y4)	Light and Shadows (Y3)	Forces and Magnets (Y3)	How does your Garden Grow? (Y3)	The Nappy Challenge (Y3)
Geography		A Mediterranean Country <i>Locational Knowledge</i> <i>Physical Geography</i> <i>Human Geography</i> <i>Place Geography</i>		Human and Physical features of the UK (landmarks) to compare with a <i>European Country</i>		Our Impact on the Wider World – a fieldwork study
History	Stone Age to Iron Age		The Ancient Greeks		Britain's settlement by the Saxons	
Art	Storytelling Through Art		Exploring Still Life		Sculpture, Structure, Inventiveness and Determination	
Design and Technology		Healthy and Varied Diets		Shell Structures		Mechanical Systems - Pneumatics
Computing	Computer Systems and Networks – Correcting Computers	Creating Media – Animation	Programming A – Sequences in Music	Creating Media – Desktop Publishing	Data and Information – Branching Databases	Programming B – Events and Actions
Music	Notation	Christmas Carols	Improvisation	Composition	Listening and Genre Knowledge	Singing and Performing

	← Brass – each class will get one half term →					
PE	Fundamentals Tennis	Gymnastics Basketball	Dance Football	Yoga Golf	Fitness Cricket	OAA Athletics
	← Swimming – each class will get one term →					
Languages	Getting Started	Calendar and Celebrations	Animals I like and dislike	Carnival and Using Numbers	Fruits and Vegetables	Going on a picnic
PSHE Year 3	TEAM (Together Everyone Achieves More) Aim: Enable children to consider the impact of their actions on others to develop teamwork skills and think positively about themselves and others.		Aiming High Aim: Children will explore what they have achieved so far, share aspirations for the future and explore the concept of resilience.		Money Matters Aim: To encourage children to think about where money comes from and how it can be used. Children begin to consider priorities when spending money and choices we might make when thinking about ethical spending.	
	PSHE Year 4	VIPs Aim: Building on prior knowledge of how relationships are established and maintained, children consider the qualities of a good friend and apply these to a real-life context such as solving disputes and bullying.		Think Positive Aim: Children build on their understand of comfortable and uncomfortable emotions and discuss how our attitudes towards life can impact our mental health. Lessons include positive thinking, managing difficult emotions and taking responsibility.		One World Aim: To enable children to explore the concepts of inequality and stereotypes and encourage them to reflect on what they can do to help make the world a fairer place.

<p>RSE Year 3</p>	<p>Be Yourself Aim: Enable children to develop the confidence to identify their strengths and achievements, explore their thoughts and feelings as well as how to rectify their own mistakes. Children consider situations which ignite a range of feelings including bereavement at an age-appropriate level.</p>		<p>It's my Body Aim: To develop an understanding of safer choices to look after their bodies linked with sleep, cleanliness, exercise and substances. This includes extending our understanding of personal hygiene to learn about both oral hygiene and the importance of good everyday hygiene habits to limit the spread of infection.</p>		<p>Diverse Britain Aim: Enable children to be respectful of differences linked to the British Values.</p>	
<p>RSE Year 4</p>	<p>Growing Up Aim: Building on prior knowledge, children to learn about the role of the male and female body in human reproduction alongside different relationships.</p>		<p>Safety First Aim: Children will learn about everyday hazards and the consequent decisions they can make to keep themselves safe.</p>		<p>Respecting Rights Aim: Enable children to recognise that <u>all</u> people have human rights and how they can make choices to respect other people's rights.</p>	
<p>RE (Agreed Syllabus)</p>	<p>What do we know about the Bible and why is it important to Christians?</p>	<p>Why do people call Jesus the light of the world?</p>	<p>What do Christians believe about Jesus?</p>	<p>Why is Lent such as important period for Christians?</p>	<p>How and why do people show care for others?</p>	<p>Why do people visit Durham Cathedral today?</p>