

Communication and Language

This half term we will be:

- Joining in with repetition in stories, songs and Nursery Routines
- Extending our vocabulary using different words for the same thing
- Responding to and following instructions with two or more steps

Mathematics

This half term we will be:

- Pointing to objects and counting one at a time
- Comparing groups of increasing size
- Linking numerals to amounts up to 10
- Looking at the properties of shapes and using them to make pictures

Literacy

This half term we will be:

- Developing phonological awareness through songs and games
- Inventing stories based on what we have read or what we have done
- Recall and discuss stories that we have read

Physical Development

This half term we will be:

- Beginning to show a preference for a dominant hand
- Using tools with increasing accuracy
- Becoming increasingly independent when taking off or putting on clothes – zipping/unzipping, buttoning/unbuttoning
- Using a toothbrush effectively for two minutes



Personal, Social and Emotional Development

This half term we will be:

- becoming increasingly aware that actions carry consequences (for good as well as negative)
- Seeking out experiences for themselves and decreasing the solely adult-led activities



- Practising skills of negotiation to solve problems or conflicts

Understanding the World

This half term we will be:

- Looking at similarities and differences in living things
- Noticing features of natural objects
- Noticing patterns and signs of change in the environment – signs of Spring
- Talking about journeys we have been on and what transport we have used

Expressive Arts and Design

This half term we will be:

- Using natural objects and resources to make pictures outdoors
- Mixing colours in different media – chalks, watercolour, sands
- Learning and performing new poems and songs

Where are we going to go?
What are we going to see?



- We will take a walk to a local road to see the different vehicles which use our roads
- We will be inviting special visitors to come and tell us about driving cars, lorries, tractors and trains.
- We plan to repeat our Autumn walk and this time, spot the signs of Spring.



Parent Curriculum Overview for Summer Term 1

