

# Reading at Ox Close

At Ox Close, reading remains one of the key foundations of our curriculum, aiming to bring together quality first teaching and a love of reading in order to fully embed our students in the world of literature and develop well-rounded individuals, who are fully prepared for the next stages of their education.

This Reading Spine demonstrates the role of high-quality texts, a range of story-types and exposure to both modern and classical stories that enhance children's vocabulary and support their creative writing across all subjects.

## EYFS (Nursery and Reception)

With our youngest pupils we share a range of carefully-selected texts which aim to motivate and engage our children. Through the use of continuous provision, they are able to make and explore links between the key early learning goals and become familiar with a variety of traditional tales in order to develop their communication and language skills.

In Reception, teaching builds on the foundations laid in Nursery and utilises common story patterns and characters to begin to extend their knowledge of story language and structures. This aims to instil confidence in our students when retelling these stories and allow them to demonstrate their use of a good range of content-specific vocabulary.

## Key Stage 1

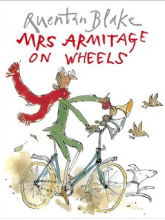
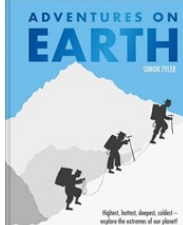
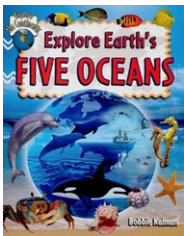


Alongside the use of Little Wandle Letters and Sounds Revised and the corresponding decodable books, our children are exposed to a wide range of text types covered in this document, which are clearly linked to curriculum themes and topics. This approach ensures that subject-specific vocabulary punctuates individual and group discussions that form the basis of all lessons, whilst allowing children to access the materials through whole-class stories, continuous provision activities and free-reading time.

## Key Stage 2

Our older students continue to build upon the key skills and knowledge obtained in Key Stage 1 and a broader range of subjects, topics and writing styles allows them to become fluent, independent and enthusiastic readers. Focused reading sessions provide opportunities to discuss each text in depth and teaching revolves around a solid comprehension of common themes and question types. Pupils are challenged to display reading skills that follow the National Curriculum requirements and to model an excellent understanding of the importance of new and exciting vocabulary.

Term Nursery	Text Selection	Fairy tales / Traditional Tales
Aut 1	<b>Theme: Marvellous Me</b> 	
Aut 2	<b>Theme: Let's Celebrate!</b> 	
Spr 1	<b>Theme: Out of the World</b> 	
Spr 2	<b>Theme: The Great Outdoors</b> 	
Sum 1	<b>Theme: We're off on a Journey</b> 	
Sum 2	<b>Theme: Water, Water Everywhere</b> 	

Term Rec	Text Selection	Fairy tales / Traditional Tales
Aut 1	<b>Theme: Marvellous Me</b>  	
Aut 2	<b>Theme: Light and Dark</b>  	
Spr 1	<b>Theme: Explorers</b>  	
Spr 2	<b>Theme: Spring into Life</b>  	
Sum 1	<b>Theme: Amazing Animals</b>  	
Sum 2	<b>Theme: People who help us</b>  	

Term Y1/2	Main Text	Supplementary Texts
Aut 1		<p><b>Theme: The Railways / Transport</b></p>     
Aut 2		<p><b>Theme: Countries of the UK / Continents and Oceans</b></p>    
Spr 1		<p><b>Theme: Polar Places and Explorers</b></p>     
Spr 2		<p><b>Theme: Healthy Me / Oceans and Continents</b></p>     
Sum 1		<p><b>Theme: Young Gardeners / Local Area</b></p>    
Sum 2		<p><b>Theme: Local Environment / Weather</b></p>     

Term Y3/4	Main Text	Supplementary Texts
Aut 1		<p><b>Theme: Stone Age to Iron Age</b></p> 
Aut 2		<p><b>Theme: Greece and Diversity</b></p> 
Spr 1		<p><b>Theme: Ancient Greeks</b></p> 
Spr 2		<p><b>Theme: Europe and Spain / Forces</b></p> 
Sum 1		<p><b>Theme: The Anglo Saxons / Gardens</b></p> 
Sum 2		<p><b>Theme: Our World / Local Area</b></p> 

Term Y5/6	Main Text	Supplementary Texts
Aut 1		<p><b>Theme: British Monarchy</b></p> 
Aut 2		<p><b>Theme: Earthquakes and Natural Disasters</b></p> 
Spr 1		<p><b>Theme: Ancient Benin / Space</b></p> 
Spr 2		<p><b>Theme: Rivers / Materials</b></p> 
Sum 1		<p><b>Theme: Vikings / Diversity</b></p> 
Sum 2		<p><b>Theme: North America / Light</b></p> 