



<p><u>Communication and Language</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Listening and looking at a speaker • Giving explanations • Responding to a speaker with comments and questions • Learning and using new vocabulary 	<p><u>Mathematics</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Keeping scores in games • Continuing to look at doubles and amounts that we share equally. • Talking about odd and even numbers. • Beginning to use rekenreks • Looking at number patterns 	<p><u>Literacy</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Continuing Little Wandle Phase 4 phonics • Writing sentences that can be read by others • Sequencing key events in stories • Encouraging the children to incorporate writing into their play • Reading books about heroes. 	<p><u>Physical Development</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Using pencils to add greater details to drawings • Using different sized paint brushes to achieve different shapes and finishes • Develop cutting and joining skills, in particular cutting circles. • Negotiating space in P.E and learning skills to play games.
<p>Summer Term 2</p>  			
<p><u>Personal, Social and Emotional Development</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Taking turns and following rules in games • Thinking about the ENRICHED values and talking about when we show them in school. • Tackling activities which are challenging so that we can demonstrate resilience and perseverance. 	<p><u>Understanding the World</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Talking about people and their roles in society. • Looking at similarities and differences between lie in our country and others. • Discussing some famous figures from the past. 	<p><u>Expressive Arts and Design</u></p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Joining in with songs and rhymes • Using the creative area more independently • Exploring junk materials and making models with a purpose and sharing them, explaining the processes. 	<p>Mrs Paxton and Mr Crowther</p>



Parent Curriculum Overview for Summer Term 2