



Springmoor Grange School Newsletter Volume 2 - Friday 20th September 2024

What are Nursery children up to this half term?

In Nursery, we will be listening to our favourite stories with adults and friends. In Maths, we will be looking at groups of three set out in a variety of ways. We will be learning to clap syllables in our names as well as learning poems and performing them for our friends. In our Physical Development, we will be practising large movements as well as climbing and rolling. As Autumn draws near we will be discussing it as part of our seasons and thinking about how we know it us Autumn.



What are Reception children up to this half term?

This half term we will be focusing on speaking and listening - particularly all about ourselves. We will be telling our friends about things we like and dislike, and all about our families and friends. We will also be learning about our bodies and how we move and grow. We will be learning our first phonemes - the sounds they make and how to write them. Soon, we will know enough of them to allow us to start to read words! In Maths, we are learning to subitise which means looking at an amount and being able to tell how many there are without counting them one by one (don't worry, we only do this for amounts up to 5). For bigger groups, we will be practising counting one object at a time, saying one number at a time. We can't to show you how much we will continue to grow in confidence in Reception - we're going to blow your socks off!



What are Y1/2 children up to this half term?

This half term in Y1/2, our theme is 'To Infinity and Beyond'. We have begun to read 'Whatever Next!', a fictional tale about an unlikely journey to space. In History, we will be comparing a modern space explorer, Tim Peake, with an older astronaut, Neil Armstrong. We have started to gather questions about space that we will answer throughout the topic. In Science, we are investigating light and shadow. Over the next few weeks, we will be using our senses to describe properties of materials and thinking about why certain materials are suited to making shadow puppets. Our Y1 PSHE topic is 'TEAM' and we will be discussing how together, everyone achieves more. In Y2, we will be focussing on the important people in our lives, and who we can turn to for support. We have an exciting term planned in Key Stage One and we thank all families for their support to date!



What are Y3/4 children up to this half term?

In Y3/4 we have lots of exciting topics this half term. In History, we are learning all about the Egyptians and their greatest achievements. Within the topics we will look at different civilizations and the role of the Pharaoh. In Science, we are looking at different rock types and the physical features of each. During this topic, we have Captain Chemistry coming into school to carry out a workshop with each class. In this half term's Art lessons, we are going to be exploring how we can use charcoal to make loose, gestural movements as we build on our previous sketching skills. During our French lessons, we will be recapping numbers to 10 and learning different greetings. We can't wait to be able to have a conversation in French with our friends. In RE, we are learning all about Hinduism and exploring the festival of light called Diwali. Finally, in PE, Swallow Class and Kingfisher Class are going swimming each week. During the other PE sessions, children will be developing their ball skills through the game of dodgeball. It is going to be a jam packed half term.



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What are Y5/6 children up to this half term?

Year 5/6 have a very busy first half term. In History, our topic is the Victorians, where we will be learning about the impact this era had on the future of Britain. During Science, the Year 5 children will be studying forces and the Year 6 children will be examining the human body and its systems in detail. In RE, we will be learning about the life of Moses and the impact that his teachings have on Jewish people. We also have various other subjects through the week like: PE, where we will be learning how to play volleyball and dodgeball; French, where we will be learning vocabulary related to school; Music, where we will be identifying melodic phrases; Art, where we will study typography and Computing, where we will be examining different forms of online communication.



Naming Uniform

Please could we ask that you put your child's name on the label inside their uniform, particularly inside jumpers, cardigans and coats. This helps us greatly if children have ever lost items of their uniform. Thank you.

Parking

Please be considerate when parking and ensure that you are not blocking driveways and garages when dropping off and collecting children. Thank you for your support with this.

Diary Dates

At the bottom of this newsletter are the diary dates for the Autumn Term. As we get closer to specific events, we will send out more information.

Weekly Class Charts Top Scorers



Year 1	Lillie M	Year 4	Winston A
Year 2	Ashton S	Year 5	Mia R
Year 3	Leo E	Year 6	Lexi-Mai H



Attendance and Punctuality

Overall attendance for the week is 97.1% and the Year Group with the highest attendance is Year 6 with 98.44%. The overall school attendance for the academic year is 97.0%.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 149 late minutes.

Dates for the Diary

Saturday 5 th October	10am – 2pm – Springmoor Grange School Open Event
W/C 14 th October	Primary Parent Consultation Evenings
15 th – 22 nd October	Book Fair
Tuesday 22 nd October	School Photo Day
Friday 25 th October	Close for Half Term
October Half Term	
Monday 4 th November	Children back to school
Tuesday 5 th November	PM - M and M Production – Aladdin
Friday 6 th November	Reception – Year 6 Flu Vaccinations
WC 11 th November	Anti-Bullying Week – Make a Noise about Bullying
Wednesday 20 th November	Year 5 Transition Event – Whitworth Park Academy
Friday 29 th November	Closed – PD Day
Wednesday 11 th December	9:30am and 2pm – Reception Christmas Performance
Thursday 12 th December	9:30am and 5pm Y3/4 Christmas Performance
Monday 16 th December	9:30am and 2pm Nursery Christmas Performance
Tuesday 17 th December	9:30am and 4:30pm Y1/2 Christmas Performance
Wednesday 18 th December	9:30am and 5pm Year 5/6 Christmas Performance
Thursday 19 th December	Christmas Lunch and Party Day
Friday 20 th December	3pm Close for Christmas Break
Christmas Holidays	
Monday 6 th January 2025	Children back to school

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, NeuraTeachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>



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Class News



Eagle Class



We have had fun in Eagle Class this week! Here are some of the things we have been up to:

We have learned some of the Harvest songs, using Makaton for the actions:

We have learned about the Plagues of Egypt in our topic of work on Moses in RE. Here is a picture of one of our pieces of work:

We finished one of our class novels - an abridged version of Oliver Twist. This gave us an

insight of life into the Victorian times, which is our topic for this term in History.

In History, we have learned about the life of Queen Victoria. We have ordered some of the major events during the Victorian period. Here is a picture of some of the Eagle girls ordering the events.

Some of our Year 6 children have been learning about the placement of organs in the body. We created a life-size model of a human body! The Year 5s have been learning about forces.

