



Springmoor Grange School Newsletter Volume 10 - Friday 22nd November 2024

Parliament Week

This week has marked Parliament Week across the country, and our Children's Leadership Team started our celebrations with an excellent whole school assembly all about Parliament, the role it plays in leading the country and the ways in which local communities can get involved. The children were fantastic hosts, speaking with clarity and confidence, and it is safe to say that everybody learnt something new! We rounded out the week with a visit from Alan Strickland, our local MP, who met with the CLT to answer questions about his role and to tour our fabulous new building. We thank him for taking the time to visit and hope to see him again in the future.



Closed – PD Day – Friday 29th November

Just a little reminder that next Friday is a training day and so school will be closed.

Neville Close Gate – Top of Field

As mentioned in last week's newsletter, just a reminder that we may need to close this gate when the weather becomes cold and the paths icy due to health and safety reasons. A decision will be made by 7:30am and an email sent out via Arbor to give you time to use one of the other gates. If you do not hear from us, then the gate will be open as normal. Thank you in advance for your understanding about this – we just want to ensure everyone is safe.

PE Kit

With the colder weather now here and many of our PE sessions taking place outside, children are welcome to bring a pair of joggers and a hoodie/zip-up top to wear during these lessons. Please ensure that these are dark in colour (black, blue or dark grey) in line with our Uniform Policy and that a change of footwear is available to them - any trainers worn during the day cannot be used for PE, as lessons taking place outdoors can often be wet and a little muddy. Could we please also ask that earrings, if worn, remain a plain gold or silver stud and that these are removed for PE sessions. Many thanks.

Friends of Springmoor Grange – Non-Uniform Day – Friday 6th December

The Friends of Springmoor Grange have been busy planning their next fundraising event. On Friday 6th December, the children can attend school wearing their own clothes. For this non-uniform day, our Friends of Springmoor Grange ask that each child donates an item of chocolate to be added to Christmas hampers which will then be raffled at each phase Christmas event. Chocolate donations can be brought into school on the 6th and given to Class teachers. It is sure to be a choctastic Christmas! Thank you for your ongoing support.

Weekly Class Charts Top Scorers



Reception	Kaiser B	Year 4	Sonny B
Year 1	Khloe F	Year 5	Ritaj K
Year 2	Olivia P	Year 6	Caleb W
Year 3	Ted B		



Attendance and Punctuality

Overall attendance for the week is 94.3% and the Year Group with the highest attendance is Year 1 with 99.2%. The overall school attendance for the academic year is 95.1% for the whole school and 95.9% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 534 late minutes – this is a significant amount of lost learning time.

Dates for the Diary

Friday 29th November	Closed – PD Day
Monday 2 nd December	Nursery Christmas Crafts
Wednesday 4 th December	Reception, Year 1 and Year 2 visiting Santa at Spennymoor Town Hall
Thursday 5 th December	Reception Christmas Crafts
Thursday 5 th December Friday 6 th December	Year 5/6 visiting St Andrew's Church
Wednesday 11 th December	9:30am and 2pm – Reception Christmas Performance
Thursday 12 th December	9:30am and 5pm Y3/4 Christmas Performance
Friday 13 th December	Christmas Jumper Day
Monday 16 th December	9:30am and 2pm Nursery Christmas Performance
Tuesday 17 th December	9:30am and 4:30pm Y1/2 Christmas Performance
Wednesday 18 th December	9:30am and 5pm Year 5/6 Christmas Performance
Thursday 19 th December	Christmas Lunch and Party Day
Friday 20 th December	3pm Close for Christmas Break
Christmas Holidays	
Monday 6th January 2025	Children back to school

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

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In Maths this week, we have been investigating the shapes and patterns we can make using 4 and 5 blocks. We then talked about the parts we could see which make up the whole number.



 This week in Tulip Class



We have also been practising some word building. Using objects from the classroom, children have sound-talked each word to spell them out using magnetic letters and letter pebbles. We already have some spelling superstars in Reception!



In Literacy, we have read Night Monkey Day Monkey. The children showed a keen interest in different types of monkeys. We found some pictures and the children did some amazing sketches!

