



Springmoor Grange School Newsletter

Volume 32 – Friday 6th June 2025

Welcome Back!

It was great to welcome the children back on Monday for the final half term of the academic year. It is hard to believe how fast time has gone this year! The final half term is always a busy one with lots of events which the children enjoy taking part in. We look forward to seeing parents/carers at these events but also understand that you cannot attend them all – please be rest assured that the children will still take part fully in the events and have lots of fun.

2025 – 2026 Nursery Staff

Mrs Bowman will continue to lead the Nursery team next year and will be supported by Miss Burton, Miss Shaw, Miss Moody, Miss Hunter, Miss Clare, Miss Hockridge and Miss Bateman. Once the children have been allocated to a key worker, this will be shared with parents and carers.

2025 – 2026 Primary Class Structure

We are pleased to confirm with you our Springmoor Grange class structure for the next academic year.

Reception	Tulip	Mr Crowther
	Rose	Mrs Woods
Year 1	Oak	Mrs Paxton and Miss Dewey (HLTA)
	Elm	Miss Robson and Mrs Thompson (HLTA)
Year 2	Birch	Mrs Shepherd and Mrs Walker (HLTA)
	Maple	Mr Webb
Years 3 and 4	Swallow	Mr Cummings
	Owl	Mrs Payne
	Kingfisher	New Class Teacher – this will be confirmed once recruitment has taken place
Year 5	Kestrel	Mrs Cox and Mrs Elliott
	Raven	Miss James
Year 6	Falcon	Miss Day
	Eagle	Miss Todd

Transition Events

On Monday 7th July, you will receive an email detailing which class your child will be in. Ensuring a smooth transition is very important to us and therefore we have several sessions planned for the children to visit their new teacher and get to know them before the Summer break.

What is happening in Nursery?

This half term we will be reading books about animals in the water and will be talking to the children about safety in and around water. We will be looking at why the weather changes at this time of year and will be naming the season of Summer. The children will be looking at how to look after our environment and what they can do, at school and at home, to help. After our trip to the farm, we will look at the photos and talk about what we did. We will remember the names of the animals and talk about the activities they took part in. In Maths, we will be using 5 and 10 frames to subitise and count various amounts as well as comparing different totals. In Literacy, we will be retelling familiar stories as well as using puppets to act them out. We will be encouraging children to write for a variety of purposes such as letters shopping lists and menus. In Art, we will be looking at using lines, curves and circles to draw and paint. We will look at the work of Kandinsky to inspire our own artwork.



What is happening in Reception?

We can't quite believe that this is our last half term in Reception, but we are so proud of how hard each and every one of the children have worked. We think that they are all superheroes, so we're going to be learning about other heroes that we might meet. We will start by looking at how we can save the world by using the 4 Rs - Reduce, Reuse, Repair and Recycle. We are going to try and raise awareness of how we, our friends and our families might be able to save the world using small steps. Every little thing helps in some way. We did some work in our outdoor learning area last half term, so we will be hoping to find more wildlife living in our grounds. We will be reusing some of our materials in



the classroom to improve this even more. We will also be learning about other heroes - those who don't wear capes but uniforms instead! Of course, we have our school trip to look forward to as well - we have lots of lovely activities planned for the children and grown ups to do in and around Seaham Harbour - don't forget those sun dances! At the end of this term, our little ones will be moving on into Year One - this can be a bit daunting (for the grownups mostly) but we will be making sure that the children are supported as best they can be, ready for Year 1. We will be paying visits to other classrooms and meeting other teachers and might even invite some of them to come and play with us in our classrooms. Let's make the last term of Reception the best one yet!

What is happening in Years 1 and 2?

We have a busy term ahead of us in Key Stage One! Our term theme is 'At the seaside', and we will be exploring seaside locations throughout our Geography and Science units. We will learn more about marine wildlife and encourage those around us to take care when visiting the beach. In DT, we are exploring 'balanced diets', and we look forward to welcoming parents/carers into school to join in with some food-preparation fun! Next week, some of our children will be completing their Phonics Screening Check. We know that they will be amazing, and we are so proud of how their reading has progressed throughout the year. We are all looking forward to the exciting events approaching, such as Springfest and the Spennymoor Gala. Next week, we will be completing some artwork to add to our new SGS gala banner - we can't wait to share it with you!



What is happening in Years 3 and 4?



We can't believe we are already in our final half term of the year! In RE, we are learning about Hindu worship, including how Hindus pray, the mandir, puja, and the ideas of good and evil. We're also creating colourful mandalas. In Geography, we are exploring mountains and coasts. The children are learning how different types of mountains form, the difference between mountains and hills, and identifying both human and physical features. They are also learning what a coast is, how beaches form, and the processes behind coastal features. In DT, we are investigating textile fastenings. Pupils are exploring different types, considering their benefits and drawbacks, then designing and making a book sleeve using a fastening of their choice. In PE, we are focusing on Outdoor Adventurous Activities (OAA) and Athletics. OAA encourages teamwork, problem-solving, and navigation skills, while Athletics focuses on running, jumping and throwing, as children challenge themselves to improve their speed, distance and technique. In Science, Year 3 are taking on the Nappy Challenge—exploring materials and how to test their absorbency. Year 4 are completing "The Big Build," where they investigate towers and bridges, animal builders, and famous engineers, while developing their skills in fair testing and data collection. It's shaping up to be a brilliant end to the year!

What is happening in Years 5 and 6?

Years 5 and 6 have a very busy ending to the school year with some exciting topics! In History, we will continue to study World War Two. In Science, the Year 5s are looking at changes in states in a chemistry topic, and the Year 6s will be learning about light and shadows. In PE, we will be playing rounders and perfecting our athletics skills. In RE, the children will be studying what is meant by a 'ritual' in different religions. Finally, we have a very exciting DT topic to look forward to this term called Come Dine with Me!



SpringFest 2025

We are busy organising our very first SpringFest and we need your help. This year we are going to try and raise as much money as we can, having fun as Team SGS and hopefully outside in the lovely sunshine! Have you got a hobby or special interest that you would like our children to share in? You could run an experience stall for children to access - e.g. rock painting or hair braiding. Are you a sports coach or organiser who could run a sports event for the children to take part in (maybe even have it with a competitive element)? Would you like the opportunity to showcase your own business or place of work by providing an activity for children to take part in? If the answer to any of these questions is yes, please contact the school office in the first instance, leaving your name and contact details. Mrs Woods will then be in contact with you nearer to the event.



This year we have a little change to the format too - we would like to offer parents/carers the opportunity to hold

a stall (e.g. a sale of items) or run an activity to be paid for (e.g. a tombola or face painting/glitter tattoos). We are asking that anyone wanting to run a payable stall makes a payment of £20 donation to the fundraising efforts to raise money to improve the outdoor space at Springmoor Grange. Please contact the school office with your name, contact details and stall idea and Mrs Woods will be in contact with you nearer to the event.

We are really looking forward to setting the bar high and making the first SpringFest one to remember!

Weekly Class Charts Top Scorers

Reception	Poppy D	Year 4	Matthew B
Year 1	Rhian K and Kieron F	Year 5	Anna G
Year 2	Lucy H	Year 6	Luca S
Year 3	Sophie S		

Attendance and Punctuality

Overall attendance for the week is 93.0% and the Year Group with the highest attendance is Year 1 with 95.96%. The overall school attendance for the academic year is 94.8% for the whole school and 95.5% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 169 late minutes and lost learning time.



Dates for the Diary

Week Commencing 9 th June	Year 4 Multiplication Check
Week Commencing 9 th June	Y1 Phonics Screening
Monday 9 th June – Wednesday 11 th June	Y5/6 Careers Event with Northern Gas
Wednesday 25 th June	SpringFest 2025
Friday 27th June	Closed – PD Day
Sunday 29 th June – Wednesday 2 nd July	Year 6 Residential
Tuesday 1 st July	2pm – Y1/2 Parent/Carer Afternoon – DT Workshop
Thursday 3 rd July	9am – Y1/2 Sports Day
Thursday 3 rd July	1:30pm – Reception Sports Day
Monday 7 th July	9am – Y3/4 Sports Day
Monday 7 th July	1:30pm – Y5/6 Sports Day
Wednesday 16 th July	10am and 2pm – Nursery Graduation
Thursday 17 th July	9am – Year 6 Celebration and Leaving Assembly
Friday 18 th July	2pm – Year 6 Guard of Honour
Friday 18th July	Close for Summer Break
Wednesday 3rd September	Open for New School Year

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17 are more likely than boys to say they have experienced someone being nasty or hurtful to them online (37%).

One third of teenagers agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday

The National College

This week in Nursery

Our book of the week is, "The Rainbow Fish." We made our own Rainbow fish with coloured pieces of paper.



We went on a trip to Hall Hill Farm. We saw lots of animals and gave them some food. We also played in the park and in the soft play area too.



We have enjoyed the outside area this week. We have made delicious food in the mud kitchen, built a den and a pirate ship as well as using hoops to jump through.

