



**Springmoor Grange School
Sports Premium Plan
2024 - 2025**

Review of Spend from 2023 - 2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To increase participation in competitive activities and after school clubs 	<ul style="list-style-type: none"> 51.5% of children have attended at least one extracurricular club. 56.7% of children have attended events as part of GoWell. 	<ul style="list-style-type: none"> Increased transport costs have prevented some competition. Several local events attended. Next academic year, identify opportunities for increased participation/opportunities for local events.
<ul style="list-style-type: none"> Sports Leaders to lead lunch time activities. 	<ul style="list-style-type: none"> Group of 10 x Sports leaders from 5/6 trained across a variety of activities to lead outdoor games. Year 5 children becoming Year 6 trained ready to enable coaching to take place in Autumn 2024. 	
<ul style="list-style-type: none"> Develop confidence in the delivery of PE sessions. 	<ul style="list-style-type: none"> 95% of staff delivering PE sessions reported that they were confident in their delivery of PE sessions and these staff reported that GetSet4PE allowed opportunities to develop skills and opportunities for CPD 	
<ul style="list-style-type: none"> To develop equipment and playground resources 	<ul style="list-style-type: none"> Current PE equipment has been utilised to support delivery of physical education. Playground resources replenished using old stock. Increased participation during lunchtime. 77% of children reported that they had participated in activities during lunch time. 	

Key Priorities and Planning for 2024 - 2025

Premium Total: £18533

Action – what are you planning to do?	Who does this action impact?	Key Indicator	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Increase pupil participation in competitive events.</p> <p><i>Intra school events. Half termly whole school competitions and phase competitions.</i></p> <p><i>Inter school events via Go Well SLA.</i></p>	<p>PE Lead</p> <p>Teaching Staff</p> <p>HLTA and Support staff</p> <p>Children</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will acquire skills in a range of sports and apply these to competition in school.</p> <p>Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.</p>	<p>Competition SLA (GoWell) £2100</p> <p>Buses/Transport £3000</p>
<p>2. Increase pupil engagement in a wide range of sports.</p> <p><i>Whole school taster days to introduce children to a broad range of sports (4 taster days)</i></p> <p><i>Multi Skills KS1, Skipping, Tag Rugby, Archery</i></p>	<p>Simply Sport</p> <p>PE Lead</p> <p>Children</p> <p>Teaching Staff</p>	<p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children will acquire skills in a range of sports and apply these to competition in school.</p>	<p>£160 x 4 = £640</p>

3. Increase confidence of all teaching staff when delivering units of work. <i>Simply Sport 30 Weeks 2x hours per week</i>	Teaching Staff HLTA and Support staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff to share learning/new ideas during meetings/updates. CPD will allow staff to improve pedagogy- this will be used independently in the next academic year.	Simply Sport SLA £3160
4. Develop planning and assessment through the delivery of a clearly planned unit of work. <i>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</i>	Teaching Staff HLTA and Support Staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Assessments to reflect units delivered. Supporting evidence to be used as part of GetSet assessment process. Teaching staff to share any CPD through staff meetings/phase meetings.	GetSet4PE £540
5. Increased participation in physical activity during lunch time. <i>Playleaders to be recruited to lead physical activity on the playground.</i>	Lunch staff – Leading activities Pupils – Participating Spennymoor Football Club Delivering Lunchtime Sessions Play Leader Training	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2: Engagement of all pupils in regular physical activity.	Play leaders to be trained and Y6 Leaders to train Y5 Leaders in preparation for 2025-2026. Lunch staff to receive refresher training led by PE Lead. Children will take part in increased activity. More children will be accessing clubs. Children will pass on their skills to enable future groups of children to deliver sessions on the yard.	Lunchtime Equipment £1000 Lunchtime Provision Spennymoor FC Multi Skills £5362.50 £200

<p>6. Develop range of resources and equipment provided for effective delivery of PE session.</p>	<p>PE Lead</p>	<p>Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Replenishing of equipment will enable broader range of activities.</p> <p>Older equipment to be used on playground during lunch times.</p> <p>Equipment can be used again in the next academic year.</p>	<p>Additional PE Equipment £2531</p> <p>(Including basketball posts, football goals and netball posts)</p>
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Termly Review

End of Autumn Term 2024	Action 1	40.64% of children have attended a sports festival/competition. Theres events have included multi skills festivals, Athletics, Football tournaments.							
	Action 2	Clubs	Extra Curriculum Activities for Primary Children - Autumn Term				offered:		
				Total Children	Girls	Boys		Pupil Premium	Non-Pupil Premium
			Attending After School Clubs	39%	39.2%	60.8%		16.8%	83.2%
			Number of Children	125	49	76		21	104
	<ul style="list-style-type: none">- Monday Morning Mindfulness- Glee Club- Multi Skills ran by Simply Sport- Multi Skills Lunchtime Club ran by Spennymoor FC								
	Action 3	Simply Sport have delivered four coaching blocks to four classes throughout the term. Teachers have reported that this has provided them with ideas to use in other areas of the curriculum. Coach has focused on the progression of skills throughout a lesson.							
Action 4	The use of GetSet4 PE as a scheme of work is ongoing. Staff are using assessment criteria to record assessments at the end of each unit. EYFS are making good use of GetSet4PE as a PE resource to help guide planning.								
Action 5	30.77% of all children have participated in a lunch time sports club. This is through Spennymoor Football.								
Action 6	Some equipment has been replenished. This will be ongoing. Older equipment will be taken onto the yard for use outdoors. PE lead will continue to source equipment when required.								

End of Spring Term 2025	Action 1	55.49% of children have attended sports festivals and events outside of school. These have included multiskills festivals, football competitions, tag rugby and basketball.						
	Action 2	Extra Curriculum Activities for Primary Children – Sprig Term						
	Clubs		Total Children	Girls	Boys	Pupil Premium	Non-Pupil Premium	offered:
		Attending After School Clubs	48.63%	43.75%	56.25%	23.75%	76.25%	
		Number of Children	160	70	90	38	122	
	<ul style="list-style-type: none">- Taekwondo- Dance Club- Spennymoor After School Club – Wednesday- Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6)- Wellbeing Club- Monday Morning mindfulness.							
	Mindfulness and wellbeing clubs introduced to support the wellbeing of children. Taekwondo club introduced following a positive whole school taster day in the second half of the Spring term. This was introduced with a focus on discipline and respect. This club alone included 13 children on SEN register and 4 children PP. It is planned to repeat this club with another group of children.							
Action 3	Simply Sport have now delivered four coaching blocks including delivery of sessions to Reception. This is to support teachers with their delivery of sessions with a focus on fundamental movement skills.							
Action 4	Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lesson sin Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff							
Action 5	38.84% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club and also the addition of dance club in Spring 2. Play leaders have been employed to lead activities on the playground. Playleaders have been timetabled to lead groups/activities on the yard. Active and creative activities in place. Year 6 leaders will train year 5 children in preparation for Autumn 2025.							
Action 6	Equipment has been replenished. New equipment has been purchased for the PE cupboard with older kit taken out onto the yard. Football posts and basketball posts now on the ‘wish list’ in preparation for the summer term.							

End of Summer Term 2025	Action 1	72.45% of children have now attended sports festivals and events outside of school. These have included festivals as part of school games, multi skills, basketball, athletics.																		
	Action 2	<div>Extra Curriculum Activities for Primary Children – Summer Term</div> <table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non- Pupil Premium</td></tr><tr><td>Attending After School Clubs</td><td>47.13%</td><td>39.88%</td><td>60.11%</td><td>19.07%</td><td>80.92%</td></tr><tr><td>Number of Children</td><td>173</td><td>69</td><td>104</td><td>33</td><td>140%</td></tr></table> <div><ul style="list-style-type: none">- Taekwondo- Dance Club- Spennymoor After School Club – Wednesday- Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6)- Wellbeing Club- Monday Morning mindfulness.- Football club – Team training- Mindfulness club</div>		Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium	Attending After School Clubs	47.13%	39.88%	60.11%	19.07%	80.92%	Number of Children	173	69	104	33	140%
		Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium														
	Attending After School Clubs	47.13%	39.88%	60.11%	19.07%	80.92%														
	Number of Children	173	69	104	33	140%														
	Action 3	Simply Sport have now delivered coaching blocks from Nursery – Year 6. This has supported teaching staff with their delivery of units of work. EYFS and KS2 have focused on fundamentals while LKS2 have followed a skills based curriculum in preparation for UKS2 where children have applied their skills to a range of sports.																		
	Action 4	Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lesson sin Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff have reported that they feel confident in the delivery of lessons. Some teaching staff are now confident to adapt the published resources.																		
Action 5	36.21% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club. Play leaders have been employed to lead activities on the playground. Playleaders have been timetabled to lead groups/activities on the yard. Current Y5 leaders will take lead in September 2025 where they will help train young leaders in Y5																			
Action 6	Equipment replenished – Football posts x 4 basketball posts x4 purchased in preparation for summer term. Football posts provided from Spennymoor Football for use on the MUGA.																			

Swimming Data for 2024 - 2025

Question	Statistics	Further Context and Comments
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	An increased number of children able to swim competently. Additional sessions provided this year due to missed sessions in previous years,
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Some catch up sessions provided for Year 6 children. Children were provided with additional lessons and the teaching time maximized due to the sizing of swimming groups.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No CPD offered

Authorisation

Subject Leader for PE	Lisa Payne
Business Manager	Tracey Jackson
Headteacher	Anna Bowden
Governor	Nicola Milne
Statement Date	14.10.2024
Autumn Term Review	10.01.2025
Spring Term Review	10.04.2025
Summer Term Review	18.07.2025