



Springmoor Grange School Newsletter

Volume 4 - Friday 26th September 2025

Book Fair

We are delighted that the Scholastic Book Fair will once again be visiting Springmoor Grange this term, from Wednesday 15th to Friday 17th of October. This is always a very popular event and we look forward to seeing as many of you there as possible. For those who have yet to experience the book fair, and for families returning once again, further details of visit times and ordering processes will be sent out in the coming weeks. Save the date for your diary and in the meantime, if you have any questions, feel free to send a message to Mrs Shepherd via SeeSaw.

Year 2 Parent Workshop – Thursday 2nd October

All of our Year 2 families are invited to join us next week on Thursday 2nd October for our Writing Workshop, a chance for us to share how we teach writing across the curriculum and for you to try some of the activities that we can use in school and at home. The event will begin at 8:45am in the main hall, aiming to finish at 9:30am. If you are unable to make it, please don't worry, as all information will be sent home as well. We look forward to seeing as many of you there as possible!

Springmoor Grange Christmas Fair

We are excited to let you know that we will be hosting our very first Christmas Craft Fair this year to raise funds for school. We intent to hold with towards the end of November (a date will be confirmed at a later date) and would like to give you the opportunity to be the first to grab a stall. If you would like to take part as a vender or host an activity stall, the charge is £20 to secure it. Any takings on the day will then be yours or donate into school fund if you would like. To express an interest in having a stall (no fees to be paid yet) please let Mrs Woods or Miss Simpson know via direct message on the SeeSaw app. More details about the fair will be communicated in due course.

School Car Park

Please note that this can only be used by people who are in receipt of a Blue Badge or are using our Wraparound Care service. We have numerous people trying to use it this week and this is not allowed due to safeguarding reasons. Mr Richardson, our Caretaker, and Ms Jackson, our School Business Manager, will be monitoring this.

Important - Nut Free School

Please remember that we are a nut free school and children should not be bringing these in for snacks or as part of their packed lunch. We have children in school who have allergies to nuts so it is important that this is followed for the safety and wellbeing of all.

Weekly Class Charts Top Scorers

Year 1	Poppy D	Year 4	Heidi C and Ava R
Year 2	Harry W	Year 5	Megan L
Year 3	Stanley K	Year 6	Lily R and Amber O

We are a parkrun primary!

We are very proud to support our local parkrun at Victoria Jubilee Park. The event happens every Sunday at 9am. Lots of our children already take part but others are always welcome to join. You can find out more information and how to register by scanning the QR code or visiting <https://www.parkrun.org.uk/victoriajubilee-juniors/>



Attendance and Punctuality

Overall attendance for the week is 94.7% and the Year Group with the highest attendance is Year 3 with 98.4%. The overall school attendance for the academic year is 95.8% for the whole school and 96.9% for children in Reception to Year 6.



The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 57 late minutes and lost learning time.

Dates for the Diary

Wednesday 1 st October	2pm – Year 6 Performance of Anti-Social Behaviour Project
Thursday 2 nd October	8:30am – Y2 English Workshop
Wednesday 8 th October	8:30am – Y1 Phonics Workshop
Friday 10 th October	Wear green for World Mental Health Day <i>Suggested Donation – £1</i>
W/C 13 th October	Primary Parent Consultation Evenings
Wednesday 15 th October – Friday 17 th October	Scholastic Book Fair
Thursday 16 th October	Y1/3/4 Harvest Service at St Andrew's Church
Friday 17 th October	Y2/5/6 Harvest Service at St Andrew's Church

Monday 20 th October, Tuesday 21 st October and Wednesday 22 nd October	Adam Bushnell (Author) working with Y1 – Y6
Monday 20 th October	8:30am – Y3 Maths Workshop
Monday 20 th October	2pm – Nursery Spooky Stories and Halloween Crafts
Tuesday 21 st October	2pm – Reception Spooky Stories and Halloween Crafts
Wednesday 22 nd October	10:20am and 2pm – Buttercups Halloween Stay and Play
Wednesday 22 nd October	8:30am – Y4 Maths Workshop
Thursday 23 rd October	School Photographs
Friday 24th October	Close for Half Term
Wednesday 5 th November	PM - M and M Production – Robin Hood
WC 10 th November	Anti-Bullying Week – Power for Good
Monday 10 th November	Anti-Bullying Week – Wear Odd Socks
Friday 14 th November	Children in Needs – Spots Galore <i>Suggested Donation – Food Bank Items</i>
Monday 24 th November	Reception – Year 6 Flu Vaccinations
Thursday 27 th November	Friends of SGS Non-Uniform Day <i>Suggested Donation - Chocolate</i>
Friday 28th November	PD Day – School Closed
Monday 1 st and Tuesday 2 nd December	Reception, Year 1 and Year 2 visiting Santa at Spennymoor Town Hall
Wednesday 3 rd December	1:45pm – Nursery Christmas Stay and Play and Crafts
Thursday 4 th December	1:45pm – Reception Christmas Crafts
Friday 5 th December	10:20am and 1:45pm – Buttercups Christmas Stay and Play
Wednesday 10 th December	9:30am and 2pm – Reception Christmas Performance
Thursday 11 th December	9:30am and 2pm Year 3/4 Christmas Performance
Thursday 11 th December	Christmas Jumper Day <i>Suggested Donation – £1</i>
Monday 15 th December	9:30am and 2pm Nursery Christmas Performance
Tuesday 16 th December	9:30am and 2pm Y1/2 Christmas Performance
Wednesday 17 th December	9:30am and 2pm Year 5/6 Christmas Performance
Thursday 18 th December	Christmas Party Day
Friday 19th December	Close for Christmas Break
Monday 5th January 2026	Open for the Spring Term

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE SLANG

WHAT ARE THE RISKS?

Slang moves fast – and for many young people, it's not just how they talk, but how they share their identity and feelings. Learning key terms helps adults connect and show understanding, even if the lingo seems baffling at first.

GENERATIONAL MISCOMMUNICATION

Words like 'vizz' or 'slaps' can be misunderstood by adults, leading to awkward moments or a breakdown in trust. These phrases often carry subtle social meanings among young people.

RAPIDLY SHIFTING MEANINGS

Slang changes quickly. A term like 'bop' might sound innocent one week and be repurposed the next. This makes it easy for adults to fall behind and for children to misstep.

SHIELDING BULLYING OR EXCLUSION

Inside jokes and trending terms like 'simp' or 'NPC' can be used to mock or exclude others. What looks like harmless fun might actually reinforce social divisions or bullying.

PERFORMING FOR THE ALGORITHM

Slang often reflects what's popular on platforms like TikTok. Young users might exaggerate or act out for likes, creating online personas that don't match their real selves.

CONTENT MODERATION WITH CODED SPEECH

To avoid content filters, young people sometimes use slang or emojis to talk about serious topics – for example, saying 'unalive' instead of other death-related terms. This makes harmful content harder to spot.

LONG-TERM DIGITAL FOOTPRINT

A slang-filled post might seem funny now but could resurface years later during job checks or university applications – possibly out of context, but still damaging.

Advice for Parents & Educators

KEEP UP, DON'T CATCH UP

Follow youth culture pages or ask your child about new slang. Staying informed shows that you're engaged and open to understanding their world.

FOCUS ON CONNECTION OVER CONTROL

Being someone your child can talk to is more valuable than using strict filters or monitoring apps. Openness builds trust.

ASK, DON'T INTERROGATE

Use open questions to invite conversation. You're not quizzing them – just trying to learn more about their online lives.

ENCOURAGE CRITICAL MEDIA LITERACY

Talk about where slang comes from, how it spreads, and how it can impact others. This helps young people use language more thoughtfully.

ONLINE SLANG CHEAT SHEET -

The following slang terms are common examples – please be aware this isn't an exhaustive list and both meaning and prevalence can change swiftly.

COMMON SLANG:

- Sigma** – Independent, self-reliant (often male) mindset; proud outsider status. Often celebrated in motivational memes.
- Skibidi** – Nonsense word from the viral 'Skibidi Toilet' meme; expresses chaos or fun. Usually harmless but pervasive.
- Chat** – The collective audience or group of viewers (e.g. on a livestream). Used when addressing followers directly.
- Lock in** – To focus, commit or get serious (e.g. before gaming or sports). Positive encouragement to concentrate.
- Cooking** – Doing something exceptionally well or gaining momentum. Opposite of 'cooked'.
- Rizz** – Charisma or flirting ability (short for charisma). Can praise social confidence.
- Aura or aura farming** – One's perceived 'energy' or vibe; 'farming' means manufacturing clout.

POTENTIALLY CONCERNING SLANG

- Bop** – An adult content creator (e.g. OnlyFans). Indicates exposure to 18+ material.
- Gyat or gyatt** – Sexualised exclamation about someone's backside. Objectifies appearance.
- Tralero tralala / bombardino crocodile / tung tung tung sahur** – Spooky references to AI-generated creatures with 'Italian-sounding' names. Can clog chats, derail discussion, and harass others.
- Glazing** – Overpraising or obsessively defending a streamer or celebrity.
- Crash out** – To lose control, give up or have a meltdown; sometimes hints at self harm.
- Cooked** – Ruined, exhausted or in serious trouble; sometimes mental health-related.
- Unalive** – Euphemism for death or suicide; used to avoid content filters.
- NPC** – Used to suggest someone is lacking independent thoughts or is repetitive and predictable.

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



Class News – Maple



This week in Maple class has been very busy. We've had lots of fun experimenting with different materials in science. In PE we've been jumping over hurdles, hoops and cones to improve our balancing and jumping skills. During our Art lessons we've collected nature items to create our artwork. We've even managed to use our senses in order to improve the quality of our adjectives in descriptive writing.

