



**Springmoor Grange School
Sports Premium Plan
2025 - 2026**

Review of Spend from 2024 - 2025

Activity/Action	Impact																		
<p>1. Increase pupil participation in competitive events.</p> <p><i>Intra school events. Half termly whole school competitions and phase competitions.</i> <i>Inter school events via Go Well SLA.</i></p>	<p>72.45% of children attended sports festivals and events outside of school. These have included festivals as part of school games, multi skills, basketball, athletics.</p>																		
<p>2. Increase pupil engagement in a wide range of sports.</p> <p><i>Whole school taster days to introduce children to a broad range of sports (4 taster days)</i> <i>Multi Skills KS1, Skipping, Tag Rugby, Archery, Irish Dancing, Taekwondo.</i></p>	<table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non- Pupil Premium</td></tr><tr><td>Attending After School Clubs</td><td>47.13%</td><td>38.88%</td><td>60.11%</td><td>19.07%</td><td>80.92%</td></tr><tr><td>Number of Children</td><td>173</td><td>69</td><td>104</td><td>33</td><td>140%</td></tr></table> <ul style="list-style-type: none">- Taekwondo- Dance Club- Spennymoor After School Club – Wednesday- Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6)- Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6)- Wellbeing Club- Monday Morning mindfulness.- Football club – Team training <p>Mindfulness club</p>		Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium	Attending After School Clubs	47.13%	38.88%	60.11%	19.07%	80.92%	Number of Children	173	69	104	33	140%
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Number of Children	173	69	104	33	140%														
<p>3. Increase confidence of all teaching staff when delivering units of work.</p> <p><i>Simply Sport - 30 Weeks – 2 hours per week</i></p>	<p>Simply Sport have delivered coaching blocks from Nursery – Year 6. This has supported teaching staff with their delivery of units of work. EYFS and KS2 have focused on fundamentals while LKS2 have followed a skills-based curriculum in preparation for UKS2 where children have applied their skills to a range of sports.</p>																		
<p>4. Develop planning and assessment through the delivery of a clearly planned unit of work.</p> <p><i>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</i></p>	<p>Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lesson sin Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff have reported that they feel confident in the delivery of lessons. Some teaching staff are now confident to adapt the published resources.</p>																		

<p>5. Increased participation in physical activity during lunch time.</p> <p><i>Playleaders to be recruited to lead physical activity on the playground.</i></p>	<p>36.21% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club.</p> <p>Play leaders have been employed to lead activities on the playground.</p> <p>Playleaders have been timetabled to lead groups/activities on the yard. Current Y5 leaders will take lead in September 2025 where they will help train young leaders in Y5</p>
<p>6. Increase pupil participation in competitive events.</p> <p><i>Intra school events. Half termly whole school competitions and phase competitions.</i></p> <p><i>Inter school events via Go Well SLA.</i></p>	<p>Equipment replenished – Football posts x 4 basketball posts x4 purchased in preparation for summer term.</p> <p>Football posts provided from Spennymoor Football for use on the MUGA.</p>

Key Priorities and Planning for 2025 - 2026

Premium Total: £19,150

Action – what are you planning to do?	Who does this action impact?	Key Indicator	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Increase pupil participation in competitive events.</p> <p><i>Intra school events. Half termly whole school competitions and phase competitions.</i></p> <p><i>Inter school events via Go Well SLA.</i></p>	<p>PE Lead Teaching Staff HLTA and Support staff Children</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will acquire skills in a range of sports and apply these to competition in school.</p> <p>Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.</p>	<p>Competition SLA (GoWell) £2194</p> <p>Buses/Transport £4500</p>
<p>2. Increase pupil engagement in a wide range of sports.</p> <p><i>Whole school taster days to introduce children to a broad range of sports (4 taster days).</i></p> <p><i>Multi Skills KS1, Skipping, Tag Rugby, Archery</i></p>	<p>Simply Sport PE Lead Children Teaching Staff</p>	<p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children will acquire skills in a range of sports and apply these to competition in school.</p>	<p>£180 x 4 = £720</p>

<p>3. Increase confidence of all teaching staff when delivering units of work.</p> <p><i>Simply Sport 30 Weeks 2x hours per week</i></p>	<p>Teaching Staff HLTA and Support staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff to share learning/new ideas during meetings/updates.</p> <p>CPD will allow staff to improve pedagogy- this will be used independently in the next academic year.</p>	<p>Simply Sport SLA £3780</p>
<p>4. Develop assessment and assessment through the use of success criteria and photographs/videos.</p> <p><i>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</i></p>	<p>Teaching Staff HLTA and Support Staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Assessments to reflect units delivered.</p> <p>Supporting evidence to be used as part of GetSet assessment process.</p> <p>Teaching staff to share any CPD through staff meetings/phase meetings.</p>	<p>GetSet4PE £540</p>
<p>5. Increased participation in physical activity during lunch time.</p> <p><i>Playleaders to be recruited to lead physical activity on the playground.</i></p>	<p>Lunch staff – Leading activities Pupils – Participating</p> <p>Spennymoor Football Club Delivering Lunchtime Sessions</p> <p>Play Leader Training</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Play leaders to be trained and Y6 Leaders to train Y5 Leaders in preparation for 2025-2026.</p> <p>Lunch staff to receive refresher training led by PE Lead.</p> <p>Children will take part in increased activity. More children will be accessing clubs.</p> <p>Children will pass on their skills to enable future groups of children to deliver sessions on the yard.</p>	<p>Lunchtime Equipment £1000</p> <p>Lunchtime Provision Spennymoor FC Multi Skills £5265</p> <p>£200</p>

<p>6. Increase pupil participation in extracurricular activities.</p>	<p>PE Lead Teaching Staff</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will acquire skills across a wide range of activities.</p> <p>Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.</p>	<p>Spennymoor Football Multiskills £1170</p> <p>Simply Sport After School Cubs</p>
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Termly Review

End of Autumn Term 2025	Action 1	
	Action 2	
	Action 3	
	Action 4	
	Action 5	
	Action 6	
End of Spring Term 2026	Action 1	
	Action 2	
	Action 3	
	Action 4	
	Action 5	
	Action 6	
End of Summer Term 2026	Action 1	
	Action 2	
	Action 3	
	Action 4	
	Action 5	
	Action 6	

Swimming Data for 2024 - 2025

Question	Statistics	Further Context and Comments
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	51%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional sessions were utilised through Sports Premium funding. These were held in the Summer Term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Sessions are ran by trained instructors from Durham County Council.

Authorisation

Subject Leader for PE	Lisa Payne
Business Manager	Tracey Jackson
Headteacher	Anna Bowden
Link Governor	Nicola Milne
Date	03.10.2025