



Springmoor Grange School Newsletter Volume 14 – Friday 12th December 2025

Christmas Performances

What a fantastic start to our Christmas Performances! Our Reception, Year 3 and Year 4 children performed superbly – fantastic acting, very clear readings and the singing was lovely. Everyone was certainly feeling festive at the end of each performance and very proud of the children as well.

This week's Christmas performances will be held on:

Monday 15 th December	9:30am and 2pm Nursery Christmas Performance
Tuesday 16 th December	9:30am and 2pm Y1/2 Christmas Performance
Wednesday 17 th December	9:30am and 2pm Year 5/6 Christmas Performance

Just a reminder that we politely ask that you only take photographs of your child and do not share these on social media. We have some children in school who are unable to have photos taken and we must ensure that we are all keeping them safe. Thank you for your understanding and support with this.

Springmoor Songbirds

This week, the Songbirds have been very busy attending different locations around our community to spread Christmas joy. On Sunday, a group of children attended the Mayor's Christmas Carol service, where they sang beautifully in front of a large audience. On Tuesday a group visited Lothian House and performed a concert for the residents. On Friday, children visited Appleton Lodge to perform and chat to the residents. Miss Simpson and Miss Todd shared that the behaviour, effort and attitude of all of the children has been amazing and that everyone has enjoyed the performances.

Christmas Party Day – Thursday 18th December

Children can come to Nursery and School in their party clothes but please make sure that they have sensible shoes and a coat as they will be outside at break and lunchtime.

Weekly Class Charts Top Scorers

Reception	Evelynn M	Year 4	Ava R
Year 1	Erin W	Year 5	Chloe V
Year 2	Colby G	Year 6	Lily R
Year 3	Emmie K		

Attendance and Punctuality

Overall attendance for the week is 93.1% and the Year Group with the highest attendance is Year 4 with 96.5%. The overall school attendance for the academic year is 93.8% for the whole school and 94.7% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 310 late minutes and lost learning time.



Dates for the Diary

Monday 15 th December	9:30am and 2pm Nursery Christmas Performance
Tuesday 16 th December	9:30am and 2pm Y1/2 Christmas Performance
Wednesday 17 th December	9:30am and 2pm Year 5/6 Christmas Performance
Thursday 18 th December	Christmas Party Day
Friday 19th December	Close for Christmas Break
Monday 5th January 2026	Open for the Spring Term

Safeguarding Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

FINANCIAL PRESSURE AND MANIPULATION

Scammers create artificial scarcity by buying up large quantities of stock before the product has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Resellers may take payment for goods they never send, or ship counterfeit versions of beloved items. In some cases, the product may not work as advertised, but the item will be of poor quality or completely different from what was advertised.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or sites that request specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences when friends or their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encourage children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official releases or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three membership tiers help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The National College

#WakeUpWednesday

The National College

Course: www.thenationalcollege.com/guides/online-safety

www.thenationalcollege.com | [@wake_up_weds](https://www.facebook.com/wake.up.wednesday) | [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) | [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.12.2025

This week in... Kingfisher Class

This week, Kingfisher Class have been hard at work preparing for our Year 3/4 performance. The children have shown amazing focus and professionalism, and we are so proud of how confidently they performed in our concert. A huge well done to everyone – they truly performed like stars!



WATER CYCLE



In Science, we continued our learning about solids, liquids and gases by exploring the water cycle. The children investigated how water changes state through evaporation, condensation, and precipitation, using diagrams and practical examples to deepen their understanding.

In French, the children have been learning how to write the date in French and enjoyed sharing their birthdays with each other. We also explored a range of French Christmas traditions, comparing similarities and differences to our own celebrations.

Noël est en décembre



This week we brought our history topic to a close by studying how life changed from the Stone Age to the Iron Age. The children investigated a variety of historical sources, using them just like real historians to understand how tools, homes and daily life developed over time.

In PE, we have been developing our netball skills, practising accurate throwing and catching. The class have shown brilliant teamwork and communication as they applied the skills in small group activities and games.