Springmoor Grange School Newsletter
Volume 20 – Friday 6th February 2026

World Book Day Costume Swap

To help make World Book Day fun, affordable and sustainable for everyone, we will be hosting a World Book Day costume donation box in school. Parents and carers are warmly invited to donate any outgrown or unwanted costumes, which other families can then come along and choose from. Any voluntary contributions made will go towards purchasing new books for our school library, helping to inspire a love of reading across the school. If you have any costumes at home (clean and in a reusable condition) that you are willing to donate for the costume swap, please send them into school by Monday 16th February. Once the costumes are sorted and organised, we will invite parents, carers and children to come and choose a costume.

Year 6 Parent Workshop – Thursday 12th February – 8:45am

Next Thursday will be the turn of all of our Year 6 families to join us for our English Workshop, a chance to share information about the Y6 English Curriculum and for you to try some of the activities with the children. The event will begin at 8:45am in the Main Hall, aiming to finish at 9:30am. If you are unable to make it, please don't worry, as all information will be sent home as well. We look forward to seeing as many of you there as possible.

Year 5 Parent Workshop – Friday 13th February – 8:45am

Next Friday will be the turn of all of our Year 5 families to join us for our English Workshop, a chance to share information about the Y5 English Curriculum and for you to try some of the activities with the children. The event will begin at 8:45am in the Main Hall, aiming to finish at 9:30am. If you are unable to make it, please don't worry, as all information will be sent home as well. We look forward to seeing as many of you there as possible.

Friends of Springmoor – Spread the Love – Friday 13th February

Just a little reminder that children can come to school wearing something **red** alongside non-uniform to mark Valentine's Day on **Friday 13th February**. We are asking for a suggested donation of £1 which will go towards the Friends of Springmoor fund. This can be paid via Arbor or with cash on the day. The red clothing can be as much or as little as you like - please don't feel you need to buy anything new!

SPRINGFEST and SUMMER FAIR 2026 - Thursday 9th July 1pm - 4pm

It's that time of the year again where we look forward to the better weather, some sunshine and lots of activities being planned for outdoors. One of our favourites is the SpringFest afternoon where we invite parents and visitors to come along and join in lots of wellbeing activities in our grounds (cue us all doing lots of sun dances in the weeks leading up to it!). After the huge success of Christmas at Springmoor Fair, we would like to extend the benefits of SpringFest to become more of a Summer Fair too, raising funds for wellbeing resources and activities for the whole school. More information on the event will follow at a later date, but we thought you might like advance notification of the date as I know lots of working parents/carers like to try and book in some time off if possible.

Weekly Class Charts Top Scorers

Reception	Arthur W	Year 4	Freddie L
Year 1	Rose B	Year 5	Jack H
Year 2	Aubrie A	Year 6	Emily R
Year 3	Alfie L		

Attendance and Punctuality

Overall attendance for the week is 91.1% and the Year Group with the highest attendance is Year 5 with 96.9%. The overall school attendance for the academic year is 93.5% for the whole school and 94.6% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 388 late minutes and lost learning time.

Dates for the Diary

Thursday 12th February	8:45am – Y6 English Parent/Carer Workshop
Friday 13th February	8:45am – Y5 English Parent/Carer Workshop
Friday 13th February	Friends of Springmoor Grange – Spread The Love – Wear Red *Suggested Donation – £1- Friends Fund*
Tuesday 17th February	3 – 5pm – Friends of Springmoor Grange – Reception, Y1 and Y2 Movie Night
Wednesday 18th February	NSPCC Speak Out and Stay Safe Workshops – Y2, Y5 and Y6
Friday 20th February	3pm Close for Half Term
February Half Term	
Monday 2nd March	Children back to school Careers Day – Spring 2
Tuesday 3rd March	10:15am and 2pm – Buttercups Stay and Play
Thursday 5th March	World Book Day
Thursday 5th March	Nursery Library Visit
W/C 9th March	Whole School – Parent/Carer Consultations
Wednesday 11th March	SGS Science Day
Monday 16th March	2pm – Reception Mother's Day Event
Tuesday 24th March	Reception Vision Screening
Wednesday 25th March	2pm – Y1, Y2 and Y6 Easter Service – St Andrew's Church
Thursday 26th March	2pm – Y3, Y4 and Y5 Easter Service – St Andrew's Church
Monday 30th March	1:45pm – Reception Egg Decorating
Tuesday 31st March	2pm – Nursery Easter Bonnet Parade
Thursday 2nd April	World Autism Awareness Day – Non-Uniform – Light it up BLUE! *Suggested Donation – £1 – School Fund* 3pm Close for Easter
Easter Holiday	
Monday 20th April	Children back to school Careers Day – Summer 1

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators
SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

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