



## Springmoor Grange School Newsletter Volume 21 – Friday 13<sup>th</sup> February 2026

### Safer Internet Day 2026

This week, our school joined others nationwide to celebrate Safer Internet Day 2026, the largest global online safety campaign. This year's theme, *"Smart tech, safe choices – Exploring the safe and responsible use of AI,"* focuses on helping children and young people develop the skills they need to use AI safely and responsibly. AI now plays an important role in everyday life, from voice assistants and chatbots to the algorithms that influence what we see online. It is vital that we talk with children about how these tools affect their online experiences, including the content they encounter, the way they learn and complete schoolwork, and the potential risks of misuse, such as scams or the creation of non-consensual images. Protecting children from online harm begins with preventative education. By continuing these conversations at school and at home, we can work together to promote safer online behaviours and keep children safe. Safer Internet Day provides a timely opportunity to reinforce the online safety messages we share throughout the year.



For more information, please visit: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

### World Book Day Costume Swap

To help make World Book Day fun, affordable and sustainable for everyone, we will be hosting a World Book Day costume donation box in school. Parents and carers are warmly invited to donate any outgrown or unwanted costumes, which other families can then come along and choose from. Any voluntary contributions made will go towards purchasing new books for our school library, helping to inspire a love of reading across the school. If you have any costumes at home (clean and in a reusable condition) that you are willing to donate for the costume swap, please send them into school by Monday 16<sup>th</sup> February. Once the costumes are sorted and organised, we will invite parents, carers and children to come and choose a costume.

### Parent/Carer Consultations

The dates are as follows:

Buttercup – Miss Burton	Tuesday 10 <sup>th</sup> and Thursday 12 <sup>th</sup> March
Daffodil – Miss Hunter	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Bluebell – Miss Hockridge	Tuesday 10 <sup>th</sup> and Wednesday 11 <sup>th</sup> March
Sunflower – Mrs Bowman	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Primrose – Mrs Bowman	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Tulip – Mr Crowther	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Rose – Mrs Woods	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Oak – Mrs Paxton	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Elm – Miss Robson	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Maple – Mr Webb	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Birch – Mrs Shepherd	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March

Swallow – Mr Cummings	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Owl – Mrs Payne	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Kingfisher – Mr Bache	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Raven – Miss James	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March
Kestrel – Mrs Cox	Tuesday 10 <sup>th</sup> and Wednesday 11 <sup>th</sup> March
Falcon – Miss Day	Monday 9 <sup>th</sup> and Wednesday 11 <sup>th</sup> March
Eagle – Miss Todd	Monday 9 <sup>th</sup> and Tuesday 10 <sup>th</sup> March

Parent/Carer Consultation appointments can be booked via Arbor from Monday at 2pm. When the booking system is open, you will receive an email with instructions.

### **SPRINGFEST and SUMMER FAIR 2026 - Thursday 9<sup>th</sup> July 1pm - 4pm**

It's that time of the year again where we look forward to the better weather, some sunshine and lots of activities being planned for outdoors. One of our favourites is the SpringFest afternoon where we invite parents and visitors to come along and join in lots of wellbeing activities in our grounds (cue us all doing lots of sun dances in the weeks leading up to it!). After the huge success of Christmas at Springmoor Fair, we would like to extend the benefits of SpringFest to become more of a Summer Fair too, raising funds for wellbeing resources and activities for the whole school. More information on the event will follow at a later date, but we thought you might like advance notification of the date as I know lots of working parents/carers like to try and book in some time off if possible.



### **Weekly Class Charts Top Scorers**

<b>Reception</b>	Violet A	<b>Year 4</b>	Heidi C
<b>Year 1</b>	Nova P	<b>Year 5</b>	Grace R
<b>Year 2</b>	Phoebe C	<b>Year 6</b>	Willow B
<b>Year 3</b>	Stanley K		

### **Attendance and Punctuality**

Overall attendance for the week is 94.1% and the Year Group with the highest attendance is Year 4 with 96.9%. The overall school attendance for the academic year is 93.6% for the whole school and 94.5% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 517 late minutes and lost learning time.



## Dates for the Diary

Tuesday 17 <sup>th</sup> February	3 – 5pm – Friends of Springmoor Grange – Reception, Y1 and Y2 Movie Night
Wednesday 18 <sup>th</sup> February	NSPCC Speak Out and Stay Safe Workshops – Y2, Y5 and Y6
Friday 20 <sup>th</sup> February	3pm Close for Half Term
<b>February Half Term</b>	
Monday 2 <sup>nd</sup> March	Children back to school Careers Day – Spring 2
Tuesday 3 <sup>rd</sup> March	10:15am and 2pm – Buttercups Stay and Play
Thursday 5 <sup>th</sup> March	World Book Day
Thursday 5 <sup>th</sup> March	Nursery Library Visit
W/C 9 <sup>th</sup> March	Whole School – Parent/Carer Consultations
Wednesday 11 <sup>th</sup> March	SGS Science Day
Monday 16 <sup>th</sup> March	2pm – Reception Mother’s Day Event
Tuesday 24 <sup>th</sup> March	Reception Vision Screening
Wednesday 25 <sup>th</sup> March	2pm – Y1, Y2 and Y6 Easter Service – St Andrew’s Church
Thursday 26 <sup>th</sup> March	2pm – Y3, Y4 and Y5 Easter Service – St Andrew’s Church
Monday 30 <sup>th</sup> March	1:45pm – Reception Egg Decorating
Tuesday 31 <sup>st</sup> March	2pm – Nursery Easter Bonnet Parade
Thursday 2 <sup>nd</sup> April	World Autism Awareness Day – Non-Uniform – Light it up BLUE! <i>Suggested Donation – £1 – School Fund</i> 3pm Close for Easter
<b>Easter Holiday</b>	
Monday 20 <sup>th</sup> April	Children back to school Careers Day – Summer 1

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



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