



Springmoor Grange School Newsletter Volume 22 – Friday 20th February 2026

Happy Half Term!

The children have worked hard and made excellent progress across the half term. Well done to each and every one of you. Keep it up next half term! Thank you to the staff for your continued efforts and hard work and to parents/carer for your ongoing support. We hope you all have a fabulous half term break and look forward to seeing you on Monday 2nd March 2026.

Extreme Reading Challenge

Extreme Reading Challenge - Half Term Homework

To celebrate the National Year of Reading, we're launching an exciting Extreme Reading Challenge over half term!

We are asking all children to take a photo of themselves reading in the most unusual, creative or surprising place they can think of!

Think outside the box...

- Reading under the kitchen table
- Reading in a tree (safely, of course!)
- Reading in a tent
- Reading in a cosy cupboard
- Reading on a scooter (not moving!)
- Reading in fancy dress
- Reading upside down!



The more imaginative, the better!

What to do:

1. Take a photo of your child reading somewhere unusual.
2. Post the photo to your child's Seesaw account or bring in a printed copy after half term.
3. Make sure your child is holding a book and clearly enjoying their reading adventure!

What happens next?

All photos will be proudly displayed around school as part of our celebration of the National Year of Reading. We can't wait to create a fantastic whole-school display showcasing our amazing readers in action!

Let's show everyone that reading can happen anywhere and everywhere!

We can't wait to see your extreme reading adventures!

Springmoor Spring Clear-Out



Weekly Class Charts Top Scorers

Reception	Hughie T	Year 4	Ferne G
Year 1	Poppy D	Year 5	Tom D and Fred G
Year 2	Harry A	Year 6	Lyla B
Year 3	Lucy H		

Attendance and Punctuality

Overall attendance for the week is 93.5% and the Year Group with the highest attendance is Year 2 with 95.6%. The overall school attendance for the academic year is 93.7% for the whole school and 94.6% for children in Reception to Year 6.

The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 343 late minutes and lost learning time.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Dates for the Diary

Friday 20 th February	3pm Close for Half Term
February Half Term	
Monday 2 nd March	Children back to school Careers Day – Spring 2
Tuesday 3 rd March	10:15am and 2pm – Buttercups Stay and Play
Thursday 5 th March	World Book Day
Thursday 5 th March	Nursery Library Visit
W/C 9 th March	Whole School – Parent/Carer Consultations
Wednesday 11 th March	SGS Science Day
Monday 16 th March	2pm – Reception Mother's Day Event
Tuesday 24 th March	Reception Vision Screening
Wednesday 25 th March	2pm – Y1, Y2 and Y6 Easter Service – St Andrew's Church
Thursday 26 th March	2pm – Y3, Y4 and Y5 Easter Service – St Andrew's Church
Monday 30 th March	1:45pm – Reception Egg Decorating
Tuesday 31 st March	2pm – Nursery Easter Bonnet Parade
Thursday 2 nd April	World Autism Awareness Day – Non-Uniform – Light it up BLUE! <i>Suggested Donation – £1 – School Fund</i> 3pm Close for Easter
Easter Holiday	
Monday 20 th April	Children back to school Careers Day – Summer 1

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. Those can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

ONLINE

SECRET CODE

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full references list on our website

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