



Springmoor Grange School Newsletter Volume 23 – Friday 26th March 2026

Welcome Back!

It has been a great start to the half term – the children came back on Monday ready and raring to learn and we have had a great week across Team SGS. It is only a short half term so we are making sure it is jampacked with learning as well as including the usual Easter activities which are always a hit.

International School Award.

Since returning to school after the Christmas break, the children have taken part in a number of exciting international activities as part of our International School Award. Our trip to Paris, North East Festival of Languages activities and developing relationship with our French partner school have provided the children with a variety of opportunities to extend their learning across multiple subjects. I am pleased to say that we have been awarded the International School Award Intermediate Certificate, which celebrates the hard work being done around school to increase the children's awareness of international partnership and collaboration. We look forward to extending our collaboration with our partner school Notre Dame de la Tramontane over the coming months - we have lots of exciting projects in the pipeline!



International School Award

Certificate

This is to certify that

Springmoor Grange School

has achieved

Intermediate level
Developing internationalism

Head of School
Chief Executive, British Council



Red Nose Day – Friday 20th March

Comic Relief is back and we've been encouraged to raise money by being FUNNY! At Springmoor, we are holding a Crazy Hair Day on Friday 20th March but we all still have to wear our school uniforms - let's accessorise the normal uniform with the craziest hair you can imagine. Change the colour or style of your hair, or use some crazy additions in or on your hair. Just go crazy! If you would like to take part, we are asking that you make a donation to Comic Relief via their donation methods and not through school. That way, all money raised can go directly to the charity. You can visit [Red Nose Day | Comic Relief](https://www.comicrelief.org.uk/red-nose-day) website or use the QR code. We can't wait to see these hairstyle creations!!



Weekly Class Charts Top Scorers

Reception	Junior E	Year 4	Ava R
Year 1	Nova P	Year 5	Fynley W
Year 2	Kieron F	Year 6	Jack B
Year 3	Ezra M		

Springmoor Spring Clear-Out



Attendance and Punctuality

Overall attendance for the week is 94.5% and the Year Group with the highest attendance is Year 6 with 97.5%. The overall school attendance for the academic year is 93.6% for the whole school and 94.6% for children in Reception to Year 6.



The Primary starts at 8:30am, with the gates opening from 8:20am. Please ensure that your child is at school on time so that they do not miss out on any learning. This week, we have had 385 late minutes and lost learning time.

Dates for the Diary

W/C 9 th March	Whole School – Parent/Carer Consultations
Wednesday 11 th March	SGS Science Day
Monday 16 th March	2pm – Reception Mother’s Day Event
Tuesday 24 th March	Reception Vision Screening
Wednesday 25 th March	2pm – Y1, Y2 and Y6 Easter Service – St Andrew’s Church
Thursday 26 th March	2pm – Y3, Y4 and Y5 Easter Service – St Andrew’s Church
Monday 30 th March	1:45pm – Reception Egg Decorating
Tuesday 31 st March	2pm – Nursery Easter Bonnet Parade
Thursday 2 nd April	World Autism Awareness Day – Non-Uniform – Light it up BLUE! <i>Suggested Donation – £1 – School Fund</i> 3pm Close for Easter
Easter Holiday	
Monday 20 th April	Children back to school Careers Day – Summer 1

CREATIVE WAYS TO ENCOURAGE READING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand why not show them how to create a 24-hour reading diary? Set down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polyino and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever. It generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



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