

By the end of ...	Topic / Unit	Knowledge End Points	Key Knowledge (Related to personal preference and children's own opinion)
Years 3	A new start	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Start to speak using phrases. ✓ Give response using a short phrase. Reading ✓ Read a set of numbers with support or a prompt tool. Writing ✓ Write phrases using support tools. ✓ Write phrases from memory.	L - I can identify and respond to the name question L - I can identify accurately five numbers between 1-10 S - I can say name accurately using name phrase S - I can say five numbers accurately between 1-10 R - I can read and sort in correct order five of the numbers from 1-10 W - I can write a greeting and farewell accurately
Years 3	Calendar and Celebrations	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase.	L - I can identify five days of the week L - I can identify six months of the year L - I can respond physically to a classroom command in class. S - I can say three days of the week accurately S - I can say six months of the year accurately R - I can read and sort in to order six months of the year W - I can write three months or three days accurately from memory

		✓ Start to speak using a full sentence. Reading ✓ Read and understand a short passage using familiar language. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write phrases from memory. ✓ Write 1-2 short sentences on a familiar topic.	
Years 3	Animals	Listening ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. ✓ Write 1-2 short sentences on a familiar topic.	L - I can identify five familiar animal nouns L - I can recognise the favourite familiar noun animal of a friend S - I can say five familiar animal nouns S - I can say a favourite animal in favourite animal phrase R - I can recognise and read five familiar animals W - I can write four familiar animal nouns accurately
Years 3	Carnival and Numbers	Listening ✓ Listen and show understanding of simple instructions by responding correctly.	L - I can identify, understand and respond to the following: a greeting, and the questions, how are you? what are you called? how old are you? L - I can recognise and understand numbers to 15

		✓ Listen attentively and pick out key words of understanding. Speaking ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a set of numbers with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write phrases from memory. ✓ Write 1-2 short sentences on a familiar topic.	S - I can say accurately: a greeting, the name phrase, a feeling phrase S - I can attempt to say the date R - I can recognise a greeting a farewell and two familiar questions (name, feelings) R- I can recognise and recall some months of the year and days of the week W - I can write a full sentence name phrase and feelings phrase W - I can attempt to write the date
Years 3	The Hungry Giant	Listening ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing	L - I can identify five familiar fruits S - I can say five familiar fruits S - I can ask politely for three different familiar fruits R - I can read five familiar fruits and breakfast items W - I can write a simple sentence with conjunction 'and'

		✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. ✓ Write 1-2 short sentences on a familiar topic.	
Years 3	Going on a picnic in France	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a set of numbers with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write phrases from memory. ✓ Write 1-2 short sentences on a familiar topic.	L - I can recognise seven numbers between 0 and 15 L - I can join in and participate with physical responses whilst listening to the picnic story S - I can ask the question "where do you live?" S - I can give a spoken accurate response "I live in...." R - I can read and recognise five familiar words including two numbers and two colours W - I can write five familiar words to include numbers and colours W - I can write accurately a complete sentence using "I live in"

By the end of ...	Topic / Unit	Knowledge End Points	Key Knowledge (Related to personal preference and children's own opinion)
Years 4	Welcome to school	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a passage with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic.	L - I can identify five classroom objects L - I can understand four pieces of personal information (name, age, where live, feelings) L - I can understand and respond to four classroom instructions S - I can say four sentences to describe myself (e.g. name/ age/ where live/ feelings/a like) R - I can read and understand nouns for school rooms and classroom objects W - I can spell accurately four classroom objects W - I can write four nouns for areas/rooms in a school rooms

		✓ Write phrases from memory. Write 1-2 short sentences on a familiar topic.	
Years 4	Me and My Town	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a passage with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. Write 1-2 short sentences on a familiar topic.	L - I can understand the question "Where is ...?" used with four shops in town L - I can understand and respond to three directions S - I can ask the question "Where is...?" + four shops in town S - I can give directions to three places R - I can read and recognise four nouns for places in a town W - I can write accurately the names of three shops from memory

Years 4	Alien faces and Family	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a passage with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. Write 1-2 short sentences on a familiar topic.	L - I can recognise and understand four family member nouns S - I can describe with colours (adjective and a noun not necessarily in correct order) three face parts R - I can read and understand a simple description of a face W - I can write a simple sentence including a face part noun and colour adjective
Years 4	Moving our Bodies	Listening	L - I can recognise body part nouns L - I can listen and respond to a simple sequence of physical movement commands

		✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a passage with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. Write 1-2 short sentences on a familiar topic.	S - I can name five body part nouns S - I can communicate a simple sequence of physical movement commands R - I can read and understand a simple descriptive sentence with body part nouns and colour/ size adjectives W - I can write a simple sentence using a noun followed by a verb followed by an adjective (size or colour) to describe an alien. Spelling of most words is accurate
Years 4	At the doctors and jungle animals	Listening ✓ Listen and show understanding of simple instructions by responding correctly.	L - I can identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal

		✓ Listen attentively and pick out key words of understanding. Speaking ✓ Name people, a place and an object. ✓ Say 2 to 3 things on a familiar topic. ✓ Start to speak using phrases. ✓ Participate in songs and rhymes with prompts. ✓ Give response using a short phrase. ✓ Start to speak using a full sentence. Reading ✓ Read a passage with support or a prompt tool. ✓ Read and understand a short passage using familiar language. ✓ Explain the main points in a short passage. Writing ✓ Use visual or bilingual word mats to find key vocabulary. ✓ Write phrases using support tools. ✓ Write what they like/dislike about a familiar topic. ✓ Write phrases from memory. Write 1-2 short sentences on a familiar topic.	S - I can explain what hurts in a simple sentence, as part of doctors' roleplay S - I can say a full sentence using a noun, verb, adjective to describe a jungle animal R - I can read two sentences describing two jungle animals and find the matching pictures W - I can write a simple sentence using a noun followed by a verb followed by an adjective to describe a jungle animal. Spelling of most words is accurate.
Years 4	Summertime	Listening ✓ Listen and show understanding of simple instructions by responding correctly. ✓ Listen attentively and pick out key words of understanding. Speaking	L - I can understand three weather phrases L - I can understand some ice cream flavours S - I can say three simple sentences about the weather S - I can ask for an ice cream politely in an ice cream roleplay

- ✓ Name people, a place and an object.
- ✓ Say 2 to 3 things on a familiar topic.
- ✓ Start to speak using phrases.
- ✓ Participate in songs and rhymes with prompts.
- ✓ Give response using a short phrase.
- ✓ Start to speak using a full sentence.

Reading

- ✓ Read a passage with support or a prompt tool.
- ✓ Read and understand a short passage using familiar language.
- ✓ Explain the main points in a short passage.

Writing

- ✓ Use visual or bilingual word mats to find key vocabulary.
- ✓ Write phrases using support tools.
- ✓ Write what they like/dislike about a familiar topic.
- ✓ Write phrases from memory.
Write 1-2 short sentences on a familiar topic.

R - I can read and understand three sentences about the weather

W - I can write three simple sentences about the weather

W - I can write four ice cream flavours accurately

By the end of ...	Topic / Unit	Knowledge End Points	Key Knowledge (Related to personal preference and children's own opinion)
Year 5	Me & my friends at school	Listening ✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling. ✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points. Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	L - I can recognise at least five school subjects S - I can say an extended sentence about how they're feeling with a reason S - I can say a 3rd person singular sentence with details about someone else R - I can read and understand at least five school subjects W - I can write three mainly accurate short sentences using a subject /like or dislikes, conjunction and opinion in response to a question about school subject preferences.
Year 5	Time in the city	Listening ✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling.	L - I can understand at least five places in the town/city nouns L - I can identify the Christmas gifts in a short spoken statement about gifts for Christmas S - I can say a simple sentence to describe what is in a town/city S - I can participate in a simple shopping dialogue

		✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points. Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	R - I can understand the simple description of a city and access and find three unfamiliar nouns for places in a bilingual dictionary. W - I can write nouns for presents on a charity stall W - I can write a simple description about a festive jumper
Year 5	At the market	Listening ✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling. ✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points. Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	L - I can understand the items and prices of fruits and vegetables in a market dialogue S - I can participate accurately in an 'at the market' dialogue to buy fruits and vegetables S - I can say some numbers between 0 and 100 R - I can read and follow the instructions for a simple recipe and use a bilingual dictionary to access two unfamiliar key ingredients. W - I can write a simple recipe of a salad, using the familiar fruits and vegetables and instructions
Year 5	Clothes	Listening	L - I can identify and understand clothes nouns

		✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling. ✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points. Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	S - I can say nouns for clothes accurately R - I can read a simple description about clothes that people are wearing, using the verb "to wear" and nouns with adjectives. R - I can locate two unfamiliar items of vocabulary in the text in a bilingual dictionary W - I can write a short descriptive text of three mainly accurate sentences, using part of the verb "to wear" with nouns and adjectives.
Year 5	Out of this world	Listening ✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling. ✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points.	L - I can understand seven key items from ID card (name, surname, age, address, date of birth/birthday, telephone number, eye colour) S - I can respond to several personal information questions including name, age, where live, likes) R - I can read and understand simple facts about planets W - I can write three mainly accurate sentences to describe their planet creation using prior learning and adjectives

		Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	
Year 5	Going to the seaside	Listening ✓ Show understanding by joining in with a conversation. Speaking ✓ Explore the patterns of sounds of language through songs and rhymes and investigate the links between speech and spelling. ✓ Use knowledge of grammar to speak with accuracy. ✓ Hold a simple conversation with at least 2 exchanges. Reading ✓ Understand key phrases from a short story or factual text and note the main points. Writing ✓ Write a paragraph of 3-4 sentences. ✓ Substitute words and phrases using support tools.	L - I can understand nouns for beach bag items S - I can use 'you I can' +infinitive of a verb to create and say a persuasive sentence R - I can read and understand persuasive phrases using 'you I can' + infinitive W - I can write three extended sentences to describe a day at the seaside

By the end of ...	Topic / Unit	Knowledge End Points	Key Knowledge (Related to personal preference and children's own opinion)
Year 6	This is me	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences. ✓ Substitute words and phrases independently or with a bilingual dictionary.	L - I can identify and note down the description of someone's daily school routine (five statements). (To include time, day and opinions) S - I can participate in brief conversations about themselves and others S - I can ask and answer some questions about own daily routine R - I can understand several o'clock time phrases W - I can write a sequence of daily routine sentences
Year 6	Homes and houses,	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences.	L - I can understand descriptions of items in a house S - I can ask and answer where something is, using prepositions R - I can read and understand descriptions of items in a house W - I can use a sequence of simple sentences with nouns and adjectives to describe a house

		Substitute words and phrases independently or with a bilingual dictionary.	
Year 6	Playing Sport	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences. Substitute words and phrases independently or with a bilingual dictionary.	L - I can identify and recognise nouns for sports S - I can express likes and dislikes of sports S - I can say a description of a sport R - I can identify and attempt to use parts of the verb 'to play' W - I can write a description of a sport
Year 6	My best day ever	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences. Substitute words and phrases independently or with a bilingual dictionary.	L - I can understand information about a theme park S - I can express opinions of rides in extended sentences using conjunctions and adjectival phrases S - I can say a simple statement about favourite things R - I can read and understand information about a theme park W - I can describe funfair rides in simple sentences W - I can write a simple statement about favourite things

Year 6	Cafe culture	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences. Substitute words and phrases independently or with a bilingual dictionary.	L - I can listen to and understand a cafe´ dialogue and the items ordered and the cost of the items. S - I can participate in a cafe´ dialogue, asking for three drinks and three snacks politely R - I can read and access using a bilingual dictionary an authentic target language menu. Understand the majority of the key foods and drinks. W - I can write a short dialogue at the cafe´ three foods, two drinks, prices and table language to be included.
Year 6	Let's Celebrate	Listening ✓ Show understanding by joining in and responding to or translating key phrases from a spoken passage. Speaking ✓ Use grammatical knowledge to speak with accurate pronunciation and intonation including attempting unfamiliar words or phrases. Reading ✓ Use the context to work out unfamiliar words. Writing ✓ Write a paragraph of 4-5 sentences. Substitute words and phrases independently or with a bilingual dictionary.	