



Autumn Medium Term Planning

Nursery



Possible themes and experiences		Parent partnership opportunities
Autumn 1 All about me My family Seasonal change Harvest Diwali Halloween	Autumn 2 Bonfire night Remembrance day Christmas Nativity	Spooky storytelling Christmas Workshop Christmas nativity
Enquiry		
What do I know about myself? How is my family the same and different to other families? What do we celebrate and why? Why are there so many leaves on the ground? Why do we wear a poppy? What is the Christmas story?		
Core Books		Enquiry
Autumn 1 All About Me – poem Owl babies There's only one you Goldilocks and the 3 Bears	Autumn 2 We're going on a Leaf Hunt Autumn poem Peppa Pig's Diwali Stick Man Cinderella	- Model and encourage language for thinking – I wonder? What if? I have an idea.... - Encourage repetition and rhyme through stories. - New vocabulary
Prime Areas		

PSED

- Develops independence in self-care routines such as handwashing.
- Can hold a cup with two hands and drink well without spilling
- Can feed themselves competently.
- Can name and identify different parts of the body
- Can show how to use tools and equipment safely
- Can attend to toileting needs most of the time independently

Communication and Language

- Channel attention
- Listen with interest to the noises adults make when reading a story.
- Shows an interest in playing with sounds, songs or rhymes.
- Listen to others in small groups
- Join in with repeated refrains.

Physical Development

- Begins to walk, run and climb on different levels
- Use wheeled toys with increasing skill, such as pedalling, holding handle bars, balancing and sitting astride
- May begin to show preference for dominant hand / foot
- Runs safely on whole foot.
- Holds mark-making tools with thumb and all fingers
- Runs with spatial awareness and negotiates space successfully.

Literacy	
Reading - Repeats and uses actions, words or phrases from familiar stories - Has some favourite stories, rhymes or poems - Enjoys joining in with familiar nursery rhymes - Listen to and join in with stories when reading in small groups. - Shows interest in illustrations and print - Joins in with repeated refrains	Writing - Distinguishes between difference marks they make - Enjoys drawing and writing on paper and on different textures eg; sand, playdough - Adds meaning to signs, symbols and words. - Includes mark making and early writing in their play
Maths	Other documents to refer to
- Begins to say some numbers in the right order - Begins to compare and recognise change in numbers - Explores differences in size, weight and capacity - Subitises one, two and three objects without counting - Compares two small groups of up to five objects - Counts up to five items, recognising that the last number said represents the total counted.	- Early maths - What can we hear? - Continuous Provision documents - Group weekly plan

Any learning focuses in green are the ways in which we will be developing learning for our older children in nursery or those who have been with us longer.