



Long Term Planning

Nursery: Buttercups



	Autumn	Spring	Summer
Themes	Marvellous Me! Let's celebrate	Out of this world The great outdoors	We're off on a Journey Water, water everywhere
Core texts (Supporting year round subjects) Families How to Brush your teeth with snappy Croc No More Nappies Brush, brush, brush Potty Superstar All about me	Usborne Very first book of things to spot Hide and Seek First words Nursery Rhyme Books		
	Pirate Pete Potty Little Rabbit Foo Foo Shark in the Park Brown Bear, Brown Bear Where's Mrs. Witch? Peppa's Diwali Where's Spot? That's not my Elf Dear Santa Goldilocks with puppets/song Nursery Rhymes Twinkle Twinkle Incy Wincy Spider Bubble song Sleepy Bunnies Humpty Dumpty Seasonal songs: Jingle Bells When Santa got stuck up the chimney	Spot's Snowy Day Shark in the Snow Where's Mr. Polar Bear? Peppa's Chinese New Year I love you, Spot The Hungry Caterpillar Dear Zoo Spots First Easter Three Little Pigs Nursery Rhymes <i>Continue rhymes from Autumn</i> Three Little Ducks Goldilocks song Old McDonald Baa baa black sheep Seasonal songs: Easter Songs	Who am I? on the Farm Who is on the Farm, Spot? That's not my car Walking through the Jungle We're going on a Bear Hunt Who am I? under the sea That's not my Mermaid Hooray for Fish That's not my Turtle Who's under the sea? Under the Sea Little Red Riding Hood Jack and the Beanstalk Nursery Rhymes <i>Continue rhymes from Autumn and Spring</i> 3 little Monkeys Wind the Bobbin up Head, Shoulders Knees and Toes Turtle song Row Row Row your boat
Core learning opportunities	Meeting new friends Awareness of Change (Autumn) Bonfire night Christmas	Awareness of change (Spring) World book day Mother's day Easter	Father's day Holidays Transition to Pre School

At Springmoor nursery, children will join us at different times throughout the year. As pupils join us, we will adapt our provision to cater for their needs.

This long term overview outlines the skills that we would like pupils to demonstrate in each area of learning by the time they leave us.

Prime areas			
Communication and language		Physical Development	Personal, social and emotional development.
- Feel secure to be able to make needs known to a member of staff (through speech, adapted technology, non-verbal communication) - Listen to songs, rhymes and simple stories. - Understand simple action words by pointing to the right picture in a book e.g. "Who's jumping?"		- Are able to move independently around the whole environment, accessing resources confidently. - Can safely use a variety of mediums and tools to "have a go." - Can climb confidently, catch a large ball. - Are able to pedal a tricycle. - Be potty trained or start to potty train.	- Can follow basic boundaries in nursery. - Have formed a trusting relationship with nursery staff in which they feel safe so that they are able to separate with confidence from their main carer. - Start to enjoy the company of other children.
Specific areas			
Literacy	Mathematics	Understanding the world	Expressive art and design
- Look at and can handle books and enjoy sharing these with adults engage with books; fiction and non-fiction (playing with puppets, repeating language from books and enjoy repeating the same story) - Can have a go at making marks in different mediums and recognise that they have made marks. - Can listen and interact with a variety of repetitive activities such as rhymes, songs and stories with rhythm and rhyme.	- Beginning to recognise and understand a range of simple mathematical language (e.g. more) and simple concepts (e.g. full/empty) - Beginning to problem-solve using a variety of resources. - Take part in finger rhymes with numbers. - Complete inset puzzles. - Notice patters and arrange things in patterns.	- Notice differences in people, places and the environment both indoors and outdoors (e.g. show an awareness of seasonal changes) - Have a basic understanding of caring for the environment.	- Confident to 'have a go' with creative resources in the environment and know how to use them appropriately. - Move and dance to music. - Enjoy and take part in action songs. - Start to develop pretend play, pretending that one object represents another e.g. a block for a phone.