



Springmoor Grange School
Sports Premium Plan
2025 - 2026

Review of Spend from 2024 - 2025

Activity/Action	Impact																		
1. Increase pupil participation in competitive events. <i>Intra school events. Half termly whole school competitions and phase competitions.</i> <i>Inter school events via Go Well SLA.</i>	72.45% of children attended sports festivals and events outside of school. These have included festivals as part of school games, multi skills, basketball, athletics.																		
2. Increase pupil engagement in a wide range of sports. <i>Whole school taster days to introduce children to a broad range of sports (4 taster days)</i> <i>Multi Skills KS1, Skipping, Tag Rugby, Archery, Irish Dancing, Taekwondo.</i>	<table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non- Pupil Premium</td></tr><tr><td>Attending After School Clubs</td><td>47.13%</td><td>38.88%</td><td>60.11%</td><td>19.07%</td><td>80.92%</td></tr><tr><td>Number of Children</td><td>173</td><td>69</td><td>104</td><td>33</td><td>140%</td></tr></table> - Taekwondo - Dance Club - Spennymoor After School Club – Wednesday - Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6) - Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6) - Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6) - Wellbeing Club - Monday Morning mindfulness. - Football club – Team training Mindfulness club		Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium	Attending After School Clubs	47.13%	38.88%	60.11%	19.07%	80.92%	Number of Children	173	69	104	33	140%
	Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium														
Attending After School Clubs	47.13%	38.88%	60.11%	19.07%	80.92%														
Number of Children	173	69	104	33	140%														
3. Increase confidence of all teaching staff when delivering units of work. <i>Simply Sport - 30 Weeks – 2 hours per week</i>	Simply Sport have delivered coaching blocks from Nursery – Year 6. This has supported teaching staff with their delivery of units of work. EYFS and KS2 have focused on fundamentals while LKS2 have followed a skills-based curriculum in preparation for UKS2 where children have applied their skills to a range of sports.																		
4. Develop planning and assessment through the delivery of a clearly planned unit of work. <i>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</i>	Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lesson sin Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff have reported that they feel confident in the delivery of lessons. Some teaching staff are now confident to adapt the published resources.																		

5. Increased participation in physical activity during lunch time. <i>Playleaders to be recruited to lead physical activity on the playground.</i>	36.21% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club. Play leaders have been employed to lead activities on the playground. Playleaders have been timetabled to lead groups/activities on the yard. Current Y5 leaders will take lead in September 2025 where they will help train young leaders in Y5
6. Increase pupil participation in competitive events. <i>Intra school events. Half termly whole school competitions and phase competitions.</i> <i>Inter school events via Go Well SLA.</i>	Equipment replenished – Football posts x 4 basketball posts x4 purchased in preparation for summer term. Football posts provided from Spennymoor Football for use on the MUGA.

Key Priorities and Planning for 2025 - 2026

Premium Total: £19,150

Action – what are you planning to do?	Who does this action impact?	Key Indicator	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Increase pupil participation in competitive events. <i>Intra school events. Half termly whole school competitions and phase competitions.</i> <i>Inter school events via Go Well SLA.</i>	PE Lead Teaching Staff HLTA and Support staff Children	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. Key Indicator 5: Increased participation in competitive sport.	Children will acquire skills in a range of sports and apply these to competition in school. Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.	Competition SLA (GoWell) £2194 Buses/Transport £4500
2. Increase pupil engagement in a wide range of sports. <i>Whole school taster days to introduce children to a broad range of sports (4 taster days).</i> <i>Multi Skills KS1, Skipping, Tag Rugby, Archery</i>	Simply Sport PE Lead Children Teaching Staff	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children will acquire skills in a range of sports and apply these to competition in school.	£180 x 4 = £720

3. Increase confidence of all teaching staff when delivering units of work. <i>Simply Sport 30 Weeks 2x hours per week</i>	Teaching Staff HLTA and Support staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff to share learning/new ideas during meetings/updates. CPD will allow staff to improve pedagogy- this will be used independently in the next academic year.	Simply Sport SLA £3780
4. Develop assessment and assessment through the use of success criteria and photographs/videos. <i>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</i>	Teaching Staff HLTA and Support Staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Assessments to reflect units delivered. Supporting evidence to be used as part of GetSet assessment process. Teaching staff to share any CPD through staff meetings/phase meetings.	GetSet4PE £540
5. Increased participation in physical activity during lunch time. <i>Playleaders to be recruited to lead physical activity on the playground.</i>	Lunch staff – Leading activities Pupils – Participating Spennymoor Football Club Delivering Lunchtime Sessions Play Leader Training	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2: Engagement of all pupils in regular physical activity.	Play leaders to be trained and Y6 Leaders to train Y5 Leaders in preparation for 2025-2026. Lunch staff to receive refresher training led by PE Lead. Children will take part in increased activity. More children will be accessing clubs. Children will pass on their skills to enable future groups of children to deliver sessions on the yard.	Lunchtime Equipment £1000 Lunchtime Provision Spennymoor FC Multi Skills £5265 £200

6. Increase pupil participation in extracurricular activities.	PE Lead Teaching Staff	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. Key Indicator 5: Increased participation in competitive sport.	Children will acquire skills across a wide range of activities. Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.	Spennymoor Football Multiskills £1170 Simply Sport After School Cubs
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Termly Review

End of Autumn Term 2025	Action 1	1. Increase pupil participation in competitive events/festivals. 17% of children have attended an event outside of school including festivals and competitive sports.
	Action 2	2. Increase pupil engagement in a wide range of sports. A range of extracurricular clubs in place for all children Y1 – Y6. Taekwondo sessions have been booked for next term including Taekwondo experience day (Date to be confirmed). Experience day booked for next term (Key Stage 1) – Simply Sport.
	Action 3	3. Increase confidence of all teaching staff when delivering units of work. Staff have reported that they have benefited from the sports coach (Simply Sport) this half term. Children have been engaged and have enjoyed learning new skills. Year 1/2 – He was great at adapting units for the children. He provided lots of engaging activities and provided different ways in which we could support the children. The coach provided examples how to develop skills for all abilities. These will be used when delivering units to the children. I was particularly helpful when looking at the progression of skills.' Year 6 – Kieron was a brilliant coach for our class. He taught children a range of badminton skills which built up each week. By the end of the coaching block, all children could play a full competitive game of badminton. There were also children who wanted to play badminton outside of school because of the sessions. He was an engaging teacher with a fun personality, who also was excellent with behaviour management. Before the session, I did not feel very confident about teaching badminton, as I not taught it before. Kieron developed my confidence so I could teach this independently in the future. 'I enjoyed how the coach made fun games in badminton. I liked how he mixed different abilities up so that everyone could get involved. I learned how to serve, I learned how to use forehand and backhand when playing badminton.' Emily Y6
	Action 4	4. Develop assessment and assessment through the use of success criteria and photographs/videos. Staff continue to make use of GetSet4PE as a reporting tool to record progress. Some staff have uploaded evidence in the form of videos to support judgements. This will be further developed next term.

	Action 5	Increased participation in physical activity during lunch time. Play leaders are now in place at lunch time. Children follow a rota and support on the playground during the lunch period. Parachutes, hoops, balls, bats have been purchased and have now been delivered. This will be developed further next year.																					
	Action 6	Increase pupil participation in extracurricular activities. Extra Curriculum Activities for Primary Children - Autumn Term <table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non-Pupil Premium</td></tr><tr><td>Attending After School Clubs</td><td>29.4%</td><td>25.3%</td><td>33%</td><td>51%</td><td>25%</td></tr><tr><td>Number of Children</td><td>118</td><td>52</td><td>66</td><td>39</td><td>79</td></tr></table> Slight reduction in overall numbers in children attending clubs in comparison to previous year. However, additional afterschool clubs to be introduced in the Spring Term.						Total Children	Girls	Boys	Pupil Premium	Non-Pupil Premium	Attending After School Clubs	29.4%	25.3%	33%	51%	25%	Number of Children	118	52	66	39
	Total Children	Girls	Boys	Pupil Premium	Non-Pupil Premium																		
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Number of Children	118	52	66	39	79																		
End of Spring Term 2026	Action 1	1.Increase pupil participation in competitive events/festivals. 24% of the children R-Y6 have taken part in a festival/competition as part of GoWell SLA. This is an increase of 7% on Autumn term.																					
	Action 2	2. Increase pupil engagement in a wide range of sports. Pupils have had the opportunity to participate in dodgeball club, early morning badminton club, volleyball club, all of which are new opportunities this term																					
	Action 3	3. Increase confidence of all teaching staff when delivering units of work. Teaching staff have continued to report that they have benefited from the sports coach this term. Year 6 and Ash have worked with the coach where he has delivered netball and fundamental skills teaching units. Ash – Kieron is lovely with the children. He has managed to keep all of the children engaged and the activities he has included have been appropriate for the children in the group. This is the first time that this group of children have participated in PE as a group. It works well because all of the children are of a similar need. Miss Rowlands Ash – WP told me that he liked Kieron. He told me he was ‘two thumbs good.’																					

		Year 6 - Falcon – Excellent relationships. I have learnt a lot – I had no idea how to teach netball now I feel confident in delivering a unit. Activities have been fun and appropriate. He has been great supporting children with additional needs and providing adapted tasks to meet their needs. These children have been included throughout and have been used to demonstrate skills alongside their peers. Miss Day LB - He is fun, caring and nice. He always listens to everyone's opinions. He makes everything fair and fun. I would like more sessions with him. SA - He is good, fun and funny. He spreads the lessons out. I would like to have other sessions with him on different sessions.																		
	Action 4	4.Develop assessment and assessment through the use of success criteria and photographs/videos. Staff continue to make use of GetSet4PE as a reporting tool to record progress. Some staff have uploaded evidence in the form of videos to support judgements. This will be further developed next term.																		
	Action 5	Increased participation in physical activity during lunch time. Play leaders are now in place at lunch time. Children follow a rota and support on the playground during the lunch period. Parachutes, hoops, balls, bats have been purchased and have now been delivered. This will be developed further next year. Additional resources have been provided including 10 footballs for the field, two new parachutes as well as tennis racquets and balls.																		
	Action 6	Increase pupil participation in extracurricular activities. PE Extra Curricular Activities <table><tr><th></th><th>Total Children</th><th>Girls</th><th>Boys</th><th>Pupil Premium</th><th>Non- Pupil Premium</th></tr><tr><td>Attending After School Clubs</td><td>21.66%</td><td>35.61%</td><td>64.38%</td><td>19.17%</td><td>80.82%</td></tr><tr><td>Number of Children</td><td>73</td><td>26</td><td>47</td><td>14</td><td>59</td></tr></table>		Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium	Attending After School Clubs	21.66%	35.61%	64.38%	19.17%	80.82%	Number of Children	73	26	47	14	59
	Total Children	Girls	Boys	Pupil Premium	Non- Pupil Premium															
Attending After School Clubs	21.66%	35.61%	64.38%	19.17%	80.82%															
Number of Children	73	26	47	14	59															

End of Summer Term 2026	Action 1	92% of all children Reception – Year 6 have attended and participated in a range of multi skills and competitive events. • <i>Tag Rugby</i> • <i>Multi Skills</i> • <i>Dodge Ball</i> • <i>Athletics</i> • <i>Football</i> <i>Basketball</i>
	Action 2	Children have had the opportunity to take part in a range of sports through coaching sessions in school. Volleyball, badminton, Multi skills. Children have also had the opportunity to speak to sports groups outside of school to help build links with local clubs. - Badminton - Skipping Club - Volleyball Club - Spennymoor After School Club – Wednesday - Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6) - Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6) - Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6) - Wellbeing Club - Monday Morning mindfulness. Football club – Team training
	Action 3	Simply Sport have delivered coaching blocks from Reception – Year 6. This has supported teaching staff with their delivery of units of work. EYFS and KS2 have focused on fundamentals while LKS2 have followed a skills-based curriculum in preparation for UKS2 where children have applied their skills to a range of sports. Teaching staff, as well as support staff have supported the delivery of coaching session delivered by Simply Sport.
	Action 4	Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lessons in Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff have reported that they feel confident in the delivery of lessons. Some teaching staff are now confident to adapt the published resources and are now beginning to adapt accordingly. Videos and support resources have been used well to aid the delivery of sessions. CPD has been accessed through GetSet where necessary.
	Action 5	41.41% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club. Clubs have included football and multi-skills activities. Play leaders have been employed to lead activities on the playground.

		Playleaders have been timetabled to lead groups/activities on the yard. Current Y5 leaders will take lead in September 2027 where they will help train young leaders in Y5																																
	Action 6	<table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non-Pupil Premium</td></tr><tr><td>Percentage</td><td>60.32%</td><td>45.94%</td><td>54.05%</td><td>51%</td><td>56%</td></tr><tr><td>2024 – 2025 Data</td><td>54.7%</td><td>45.27%</td><td>60.1%</td><td>56%</td><td>65%</td></tr><tr><td>Number of Children</td><td>222</td><td>102</td><td>120</td><td>44</td><td>178</td></tr><tr><td>2024 – 2025 Data</td><td>201</td><td>91</td><td>110</td><td>41</td><td>160</td></tr></table>					Total Children	Girls	Boys	Pupil Premium	Non-Pupil Premium	Percentage	60.32%	45.94%	54.05%	51%	56%	2024 – 2025 Data	54.7%	45.27%	60.1%	56%	65%	Number of Children	222	102	120	44	178	2024 – 2025 Data	201	91	110	41
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2024 – 2025 Data	54.7%	45.27%	60.1%	56%	65%																													
Number of Children	222	102	120	44	178																													
2024 – 2025 Data	201	91	110	41	160																													

Swimming Data for 2025 - 2026

Question	Statistics	Further Context and Comments
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Authorisation

Subject Leader for PE	Lisa Payne
Business Manager	Tracey Jackson
Headteacher	Anna Bowden
Link Governor	Nicola Milne
Approval Date	03.10.2025
Autumn Review	10.12.2026
Spring Review	24.03.2026
Summer Review	14.07.2026