



# **Springmoor Grange School**

## **Sports Premium Plan**

### **2026 - 2027**

## Review of Spend from 2025 - 2026

| Activity/Action                                                                                                                                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Increase pupil participation in competitive events.</p> <p><i>Inter school events via Go Well SLA.</i></p>                                       | <p>92% of all children Reception – Year 6 have attended and participated in a range of multi skills and competitive events.</p> <ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Multi Skills</li> <li>• Dodge Ball</li> <li>• Athletics</li> <li>• Football</li> <li>• Basketball</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>2. Increase pupil engagement in a wide range of sports.</p> <p><i>Whole school taster days to introduce children to a broad range of sports</i></p> | <p>Children have had the opportunity to take part in a range of sports through coaching sessions in school.</p> <p>Volleyball, badminton, Multi skills.</p> <p>Children have also had the opportunity to speak to sports groups outside of school to help build links with local clubs.</p> <ul style="list-style-type: none"> <li>- Badminton</li> <li>- Skipping Club</li> <li>- Volleyball Club</li> <li>- Spennymoor After School Club – Wednesday</li> <li>- Multi Skills (Spennymoor) Tuesday (Years 2,3,4,5,6)</li> <li>- Multi Skills (Spennymoor) Wednesday (Years 2,3,4,5,6)</li> <li>- Multi Skills (Spennymoor) Thursday (Years 2,3,4,5,6)</li> <li>- Wellbeing Club</li> <li>- Monday Morning mindfulness.</li> <li>- Football club – Team training</li> </ul> |
| <p>3. Increase confidence of all teaching staff when delivering units of work.</p> <p><i>Simply Sport</i><br/><i>30 Weeks 2x hours per week</i></p>    | <p>Simply Sport have delivered coaching blocks from Reception – Year 6. This has supported teaching staff with their delivery of units of work. EYFS and KS2 have focused on fundamentals while LKS2 have followed a skills-based curriculum in preparation for UKS2 where children have applied their skills to a range of sports.</p> <p>Teaching staff, as well as support staff have supported the delivery of coaching session delivered by Simply Sport.</p>                                                                                                                                                                                                                                                                                                          |

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |                |               |                   |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------|---------------|-------------------|---------------|-------------------|------------|--------|--------|--------|-----|-----|------------------|-------|--------|-------|-----|-----|--------------------|-----|-----|-----|----|-----|------------------|-----|----|-----|----|-----|
| <div>4. Develop assessment and assessment through the use of success criteria and photographs/videos.</div> <div>CPD through the use of GetSet4PE in addition to staff training and support when necessary/requested.</div> | <div>Continued use of GetSet4PE for planning and assessment. This has ensured progression in skills building upon fundamentals in Reception to games -based lessons in Years 5 and 6. Get Set has been used to gather evidence to support assessment. Staff have reported that they feel confident in the delivery of lessons. Some teaching staff are now confident to adapt the published resources and are now beginning to adapt accordingly.</div> <div>Videos and support resources have been used well to aid the delivery of sessions. CPD has been accessed through GetSet where necessary.</div> |        |                |               |                   |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| <div>5. Increased participation in physical activity during lunch time.</div> <div>Playleaders to be recruited to lead physical activity on the playground.</div>                                                           | <div>41.41% of children have attended lunch time sports clubs which have been delivered by Spennymoor Football Club. Clubs have included football and multi-skills activities.</div> <div>Play leaders have been employed to lead activities on the playground.</div> <div>Playleaders have been timetabled to lead groups/activities on the yard. Current Y5 leaders will take lead in September 2027 where they will help train young leaders in Y5</div>                                                                                                                                                |        |                |               |                   |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| <div>6. Increase pupil participation in extracurricular activities.</div>                                                                                                                                                   | <table><tr><td></td><td>Total Children</td><td>Girls</td><td>Boys</td><td>Pupil Premium</td><td>Non-Pupil Premium</td></tr><tr><td>Percentage</td><td>60.32%</td><td>45.94%</td><td>54.05%</td><td>51%</td><td>56%</td></tr><tr><td>2024 – 2025 Data</td><td>54.7%</td><td>45.27%</td><td>60.1%</td><td>56%</td><td>65%</td></tr><tr><td>Number of Children</td><td>222</td><td>102</td><td>120</td><td>44</td><td>178</td></tr><tr><td>2024 – 2025 Data</td><td>201</td><td>91</td><td>110</td><td>41</td><td>160</td></tr></table>                                                                       |        | Total Children | Girls         | Boys              | Pupil Premium | Non-Pupil Premium | Percentage | 60.32% | 45.94% | 54.05% | 51% | 56% | 2024 – 2025 Data | 54.7% | 45.27% | 60.1% | 56% | 65% | Number of Children | 222 | 102 | 120 | 44 | 178 | 2024 – 2025 Data | 201 | 91 | 110 | 41 | 160 |
|                                                                                                                                                                                                                             | Total Children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Girls  | Boys           | Pupil Premium | Non-Pupil Premium |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| Percentage                                                                                                                                                                                                                  | 60.32%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 45.94% | 54.05%         | 51%           | 56%               |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| 2024 – 2025 Data                                                                                                                                                                                                            | 54.7%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 45.27% | 60.1%          | 56%           | 65%               |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| Number of Children                                                                                                                                                                                                          | 222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 102    | 120            | 44            | 178               |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |
| 2024 – 2025 Data                                                                                                                                                                                                            | 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 91     | 110            | 41            | 160               |               |                   |            |        |        |        |     |     |                  |       |        |       |     |     |                    |     |     |     |    |     |                  |     |    |     |    |     |



## Key Priorities and Planning for 2026 - 2027

**Premium Total: £6383**

| Action – what are you planning to do?                                                            | Who does this action impact?                                                                                                                            | Key Indicator                                                                                                                                                                                                                                                                     | Impacts and how sustainability will be achieved?                                                                                                                                                                             | Cost linked to the action                                                                                               |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1. Increased participation in physical activity during lunch time.                               | Lunch staff – Leading activities<br>Pupils – Participating<br><br>Spennymoor Football Club<br>Delivering Lunchtime Sessions<br><br>Play Leader Training | <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity.<br><br><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.<br><br><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity. | Play leaders.<br><br>Children will take part in increased activity. More children will be accessing clubs.<br><br>Children will pass on their skills to enable future groups of children to deliver sessions on the yard.    | Spennymoor Football Lunchtime Clubs<br><br>Total:£5265<br><br><i>There will be a top up from school budget.</i>         |
| 2. Increase pupil engagement in extra-curricular activities.                                     | PE Lead<br><br>Teaching Staff                                                                                                                           | <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity.<br><br><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.<br><br><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity. | Children will acquire skills across a wide range of activities.<br><br>Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to. | Spennymoor Football After School Provision<br><br>Total: £2340<br><br><i>There will be a top up from school budget.</i> |
| 3. Increase confidence of all teaching staff when making assessments and judgements of children. | Teaching Staff<br>HLTA and Support Staff.<br>PE Lead                                                                                                    | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                          |                                                                                                                                                                                                                              | GetSet4PE<br>£555.75                                                                                                    |

|                                                                                                                                                                                                                                                    |                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <p>4. Continue to provide opportunities for children to participate in competitive events.</p> <p><i>Intra school events. Half termly whole school competitions and phase competitions.</i></p> <p><i>Inter school events via Go Well SLA.</i></p> | <p>Teaching Staff</p> <p>HLTA and Support Staff.</p> <p>PE Lead</p> <p>Go Well Competition SLA</p> | <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 3:</b> Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p> | <p>Children will acquire skills in a range of sports and apply these to competition in school.</p> <p>Further intra-school competitions, using the rules and format from GoWell tournaments to be used to increase competitive sport pupils have access to.</p> | <p>GoWell ½ Year SLA – £1146.50</p> <p>Transport: £1200</p> |
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## Termly Review

|                         |          |  |
|-------------------------|----------|--|
| End of Autumn Term 2026 | Action 1 |  |
|                         | Action 2 |  |
|                         | Action 3 |  |
|                         | Action 4 |  |
|                         | Action 5 |  |
|                         | Action 6 |  |

## Swimming Data for 2025 - 2026

| Question                                                                                                                                                                                                                                                                                | Statistics | Further Context and Comments |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                                                                                 | 71%        |                              |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?                                                                                                                                          | 76%        |                              |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 71%        |                              |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No         |                              |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | No         |                              |

## Authorisation

|                              |                |
|------------------------------|----------------|
| <b>Subject Leader for PE</b> | Lisa Payne     |
| <b>Business Manager</b>      | Tracey Jackson |
| <b>Headteacher</b>           | Anna Bowden    |
| <b>Link Governor</b>         | Nicola Milne   |
| <b>Date</b>                  | 14.07.2026     |