

Communication and Language This half term we will be: • Learning to listen to others in small groups • Trying to pay attention to things for a longer period of time (eg 5-10 mins) • Thinking about how and why questions and trying to use them • Retelling past events in the correct order	Mathematics This half term we will be: • Comparing groups of objects – talking about which has more or fewer • Beginning to recognise numerals up to 5 • Making groups of 3, 4 or 5 objects • Thinking about what different shapes look like	Literacy This half term we will be: • Learning through our Books of the Week • Predicting what might happen in a story before we hear the end • Watching the adults track text from left to right as they read a story • Identifying and using rhyming words	Physical Development This half term we will be: • Taking care outside in the wet or cold weather • Practising putting on our own coat and taking it off • Using a range of tools (eg hammer, scissors, pencil) safely and for the correct purpose • Using a range of tools (eg hammer, scissors, pencil) in one hand
Personal, Social and Emotional Development This half term we will be: • sharing experiences with adults and peers • Talking about how others are feeling and how to respond to that appropriately • Beginning to be more cooperative and flexible to cater for the needs of others 			Where are we going to go? What are we going to see?  • We will be meeting a friend called Lip Lee who will tell us all about Chinese New Year and meet his Chinese Dragon! • We will be taking a trip to Spennymoor Library to meet the librarians and learn what a library is.
	Understanding the World This half term we will be: • Talking about how the weather is changing • Celebrating Chinese New Year with our friend Lip Lee • Learning about the different days which lead up to Easter (eg Shrove Tuesday) • Celebrating people we love on Valentine's Day.	Expressive Arts and Design This half term we will be: • Giving meaning to the things we draw and write • Using lines, curves and shapes in our drawing and painting • Making sounds copying a rhythm and keeping a steady beat.	



Parent Curriculum Overview for Spring Term 1

