



Spring Medium Term Planning

Nursery



Possible themes and experiences		Parent partnership opportunities
Spring 1 Seasonal change Chinese New Year Valentine's Day Shrove Tuesday Visit from Lip Lee	Spring 2 Signs of Spring walk Easter Mother's Day World Book day	Trip to the library Easter bonnet parade
Enquiry		
- Why is the weather changing? - Why is there ice on the ground? - What sort of clothes do I need to wear now? - What do other people celebrate and why? - What do we celebrate and why? - What changes can I see in nature? - How are baby animals different to their parents? - Why do we celebrate Easter?		
Core Books		Enquiry
Spring 1 Night Monkey Day Monkey The Smeds and the Smoos How to Catch a Star What friends do best The Elves and the Shoemaker	Spring 2 The Very Hungry Caterpillar Oi Frog! Monkey Puzzle The Three Little Pigs	- Model and encourage language for thinking – I wonder? What if? I have an idea.... - Encourage repetition and rhyme through stories. - New vocabulary

Prime Areas

PSED

- Share experiences with adults and peers
- Increasingly cooperative and flexible, to understand the needs of others
- Enjoys a sense of belonging by being involved in daily tasks
- Show confidence in choosing resources for their play.
- Talk about how others might be feeling and respond appropriately.

Communication and Language

- Listen to others in small groups
- Listen to familiar stories with increasing attention
- Begins to understand how and why questions.
- Understands questions such as who; why; when; where; and how
- Can retell past events in the correct order
- Extends vocabulary

Physical Development

- Manipulate a range of tools in one hand
- Uses simple tools to change materials

Literacy

Reading - Listens to and joins in with stories and rhymes - Talks about key characters and how the story might end - Knows print is read from left to right - Begins to develop phonological awareness - Uses vocabulary influenced by their reading - Describes main story settings and events in detail - Re-enacts and reinvents stories they have heard in their play - Recall and discuss stories that have been read to them	Writing - Sometimes gives meaning to their drawing - Includes mark making and early writing in their play - Imitates adults writing by making continuous lines or shapes and symbols - Attempts to write their own name using a combinations of lines, circles and curves. - Enjoy creating texts to communicate meaning
Maths - Compares 2 groups of up to 5 objects - Begin to recognise numerals up to 10 - Subitises up to 3 objects - Links numerals with amounts up to 5 - Separates 3 or 4 objects in different ways - Chooses items based on their shape	Other documents to refer to - Early maths - What can we hear? - Continuous Provision documents - Group weekly plan

Any learning focuses in green are the ways in which we will be developing learning for our older children in nursery.