



Summer Medium Term Planning

Nursery



Possible experiences / enrichment		Parent partnership opportunities
Summer 1 New life - caterpillars St George's Day Ramadan and Eid Signs of spring Visit from fire brigade-careers	Summer 2 Holidays Water / Sun safety Visit from swimming instructor-careers Transition Pride Healthy eating week	Trip to the farm Graduation
Enquiry		
- Similarities and difference between living things - How to stay safe in the sun and keep healthy and hydrated. - Notice features of natural objects - New vocabulary - Show interest in different occupations - Remember and talk about significant events - Show care and concern for living things and the environment - Notice patterns and changes in nature		
Core Books		Enquiry
Summer 1 The train ride Lost and Found The runaway train	Summer 2 Rainbow Fish Sharing a Shell Commotion in the Ocean	- Model and encourage language for thinking – I wonder? What if? I have an idea.... - Encourage repetition and rhyme through stories. - New vocabulary

Little Red Riding Hood	Jack and the Beanstalk	
Prime Areas		
PSED - Show empathy and concern for people who are special to them. - Seeks out others to share experiences - Talk about how others might be feeling and respond appropriately. - Gradually learns that actions have consequences - Enjoys a sense of belonging by being involved in daily tasks - Seeks support and practical help in new or challenging experiences. - Shows confidence in choosing resources and perseverance in carrying out activities. - Practices skills of assertion, negotiation and asks for adult support in resolving a conflict - Develops particular friendships with other children Communication and Language – Listen to others in small groups - Listen to familiar stories with increasing attention - Begins to understand more complex sentences eg: put your toys away and sit on the carpet. - Joins in with repeated refrains and anticipates key events in stories and rhymes. - Can retell past events in the correct order - Extends vocabulary - Is able to follow directions. - Responds to instructions with more complex elements eg: Give the ball to me, collect up your toys and put them in the box. Physical Development - May begin to show a dominant hand or foot - Shows increasing control manipulating a range of objects and tools - Holds mark making tools with thumb and fingers - Increasingly independent when putting on and taking off clothing, zipping and unzipping. - Usually dry and clean during the day		

Literacy	
Reading - Joins in with repeated refrains - Begins to be aware of how stories are structured - Begins to develop phonological awareness - Uses vocabulary influenced by their reading - Describes main story settings and events in detail - Re-enacts and reinvents stories they have heard in their play - Recall and discuss stories that have been read to them	Writing - Sometimes gives meaning to their drawing - Includes mark making and early writing in their play - Imitates adults writing by making continuous lines or shapes and symbols - Attempts to write their own name using a combinations of lines, circles and curves. - Enjoy creating texts to communicate meaning
Maths	Other documents to refer to
- Points or touches each item saying one number for each in stable order eg: 1,2,3,4,5. - Compares 2 groups of up to 5 objects - Begin to recognise numerals up to 10 - Subitises up to 3 objects - Links numerals with amounts up to 5 - Separates 3 or 4 objects in different ways - Chooses items based on their shape - Attempts to create arches and enclosures when building. - Begins to subitise larger numbers	- Early maths - What can we hear? - Continuous Provision documents - Group weekly plan

Any learning focuses in green are the ways in which we will be developing learning for our older children in nursery.