

Summer Medium Term Planning

Nursery-Buttercups



Possible experiences / enrichment		Parent partnership opportunities
Summer 1 Farm visit Looking after animals	Summer 2 Holidays Water / Sun safety Transition Healthy eating week	Stay and Play Father's Day Trip to the farm
Enquiry		
- Similarities and difference between living things - How to stay safe in the sun and keep healthy and hydrated. - Notice features of natural objects - New vocabulary		
Core Books		Enquiry
Summer 1 Who am I? on the Farm Who is on the Farm, Spot? That's not my car Walking through the Jungle We're going on a Bear Hunt	Summer 2 Who am I? under the sea That's not my Mermaid Hooray for Fish That's not my Turtle Who's under the sea? Under the Sea Little Red Riding Hood Jack and the Beanstalk	- Model and encourage language for thinking – I wonder? What if? I have an idea.... - Encourage repetition and rhyme through stories. - New vocabulary

Prime Areas	
PSED - Show empathy and concern for people who are special to them. - Seeks out others to share experiences - Talk about how others might be feeling and respond appropriately. - Gradually learns that actions have consequences - Enjoys a sense of belonging by being involved in daily tasks - Communication and Language – Listen to others in small groups - Listen to familiar stories with increasing attention - Begins to understand more complex sentences eg: put your toys away and sit on the carpet. - Joins in with repeated refrains and anticipates key events in stories and rhymes. Physical Development - May begin to show a dominant hand or foot - Shows increasing control manipulating a range of objects and tools - Usually dry and clean during the day	
Literacy	
Reading - Joins in with repeated refrains - Begins to be aware of how stories are structured - Look at and handle books, sharing these with adults - Uses puppets to tell stories	Writing - Sometimes gives meaning to their drawing - Includes mark making and early writing in their play
Maths	Other documents to refer to
- Understands and uses some simple mathematical language e.g. more and simple concepts e.g full/empty - Beginning to problem-solve using a variety of resources	- Early maths - Development Matters - Continuous Provision documents - Group weekly plan