



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPS Focus	- composes phrases and <u>s</u>entences orally - speaks in sentences	- shows an awareness of how <u>full stops</u> are used in writing or reading - organises writing correctly (top to bottom, left to right) writing may need some mediation	- composes phrases and sentences orally and attempts to replicate them in writing (little mediation needed) - uses <u>capital letters</u> and full stops at times - begins to use capital letters for names	- recognises basic <u>punctuation</u>, <u>question marks</u> and <u>exclamation marks</u> in print - understands that <i>and</i> can join words and sentences	- writes a sentence that makes sense using capital letters and full stops - uses capital letters for names of people, places, days of the week and the personal pronoun <i>I</i> - uses <i>and</i> to join words and clauses	- begins to use question marks and exclamation marks in writing uses some descriptive language - sequences sentences to form short narratives
Writing Skills	says out loud what is going to be written about	sequences short narratives orally and pictorially based on real and fictional experiences	- includes a simple beginning, middle and end in writing - discusses what they have written with the teacher or other pupils	begins to write short narratives based on real and fictional experiences	- uses a simple plan (e.g. storyboard, flowchart) - re-reads what has been written to check it makes sense	- writes short narratives based on real and fictional experiences - makes simple changes to writing where suggested - reads aloud own writing clearly enough to be heard by peers and the teacher
Text Types	Character Description	- Narrative - Journey - Recount	- Instructions - Diary Entry	Narrative - Finding	Narrative - Conquer the Monster	- Poem - Information Text



	Setting Description			Persuasive Advert	Recount	
Suggested focus text/s						