



	Word Reading Applies phonic knowledge to decode word	Comprehension Reading age-appropriate texts
Beginning +	- reads aloud books closely matched to phonic knowledge, building unfamiliar words with increased accuracy and without undue hesitation - reads all known graphemes - reads unfamiliar words containing known GPCs accurately and without needing to sound out - reads accurately words that have been encountered frequently - reads known CEW fluently - segments words into syllables to aid decoding - uses punctuation to aid reading with expression - notices when reading does not make sense and attempts to self-correct	- listens to and talks about a wide range of contemporary and classic poetry, stories and non-fiction - retells a range of story in sequence - answers questions about books read and shared - finds and retrieves literal information - begins to ask simple questions about books read and shared - recognises simple recurring language in poems and stories - makes plausible predictions - distinguishes between fact and fiction - shows some awareness of text features
Developing +	- reads aloud books closely matched to phonic knowledge, accurately building unfamiliar words without prompting - reads familiar words without overt sounding and blending - reads words of 2 or more syllables - reads CEW fluently taking note of unusual correspondences between spelling and sounds and where these occur in words - uses punctuation to read with increased expression - notices when reading does not make sense and self-corrects	- asks and answers questions about books read and shared - makes simple inferences using evidence from the text - talks about new vocabulary and offers suggestions about the meaning based on the context - discusses favourite words and phrases - explains how items of information are related and discusses sequence of events - makes plausible predictions, using evidence from the text - begins to skim and scan - talks about how to choose a book to read
Secure	- applies phonic knowledge and skills consistently to decode age-appropriate texts accurately and without undue hesitation - sounds out unfamiliar words accurately, without undue hesitation - automatic decoding, using phonics, is embedded and reading is fluent - recognises and effortlessly decodes alternative sounds for graphemes - reads accurately words of two or more syllables, containing known graphemes - recognises and effortlessly decodes most CEW - reads most words quickly and accurately, without overt sounding and blending, when they have been encountered frequently - reads words containing common suffixes - reads age-appropriate texts with fluency and confidence - notices when reading does not make sense and takes appropriate action - begins to use expression and intonation to engage a listener, when reading aloud - self-corrects and re-reads to make ensure fluency and meaning	- regards reading as a pleasurable activity - identifies sequences of events in texts and offers simple explanations of how items of information relate to one another - demonstrates familiarity with, and can retell, a wide range of stories, fairy stories and traditional tales - recognises and understands the different structures of non-fiction books that have been introduced - shares favourite words and phrases, and clarifies the meaning of new words through discussion, and by making links to known vocabulary - learns and recites a repertoire of poems by heart, using appropriate intonation to help make the meaning clear - demonstrates understanding of what is read independently, or listened to, by drawing on own knowledge, and information and vocabulary provided - constructs meaning whilst reading independently, self-correcting where the sense of the text is lost - makes inferences on what has been read - asks and answers questions appropriately, including those based on inference of what is said and done - makes predictions on the basis of what has been read so far - participates in discussions, offering opinions and explanations for these about books, poems and other materials - exercises choice in selecting books

Mastery at Year 2

Exhibits skills with confidence and independence