



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPS Focus	- uses simple <u>adjectives</u> for description - understands and uses the terms <u>noun</u>, <u>verb</u> and <u>adjective</u>	- uses coordinating conjunctions (joining words) <i>and, or, but, so</i> - uses question marks and exclamation marks in writing	- begins to use subordinating conjunctions (joining words) <i>when, if, because, as</i> - understands and uses the term <u>adverb</u> begins to use adverbs in writing - uses capital letters for proper nouns accurately	- begins to use <u>past</u> and <u>present tense</u> correctly - uses <u>commas</u> in lists - uses <u>apostrophe</u> for contraction	- recognises and writes (grammatically correct) different types of sentences: <u>statements</u>, <u>questions</u>, <u>commands</u> and <u>exclamations</u> - understands and uses coordinating and subordinating conjunctions to construct and extend sentences - uses expanded <u>noun phrases</u>, <u>adjectives</u> and <u>adverbs</u> for description and specification	- uses the past and present tense correctly throughout writing inc. the progressive form - uses a range of punctuation almost always correctly - full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession
Writing Skills	- uses basic layout conventions in different forms of writing - plans out loud what is going to be written	- makes simple changes to writing where appropriate - proof-reads own writing to check for basic errors	- develops stamina to write at increasing length - writes down key ideas and words (inc. some new vocabulary drawn from	- re-reads own writing to check for sense, basic errors and meaning - reads aloud writing with appropriate intonation to	- writes narratives about personal experiences and those of others (real and fictional) - uses plans to support writing	- makes appropriate additions, revisions and corrections - proof reads to check for errors in spelling,



	creates simple plans to support writing		listening to, and talking about, whole books to develop plans) considers word choice, grammar and punctuation	make meaning clear evaluates the effective use of word choice, grammar and punctuation	- links ideas and events using strategies to create 'flow' - writes for different purposes (including poetry)	grammar and punctuation - re-reads writing to check for correct and consistent tense - evaluates writing with teachers and peers
Text Types	- Character Description - Setting Description	- Narrative - Finding - Instructions	- Narrative - Journey - Information Text	- Persuasive Advert - Diary Entry	- Narrative - Rags to Riches - Recount	- Poem - ExplanationText
Suggested focus text/s						