



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPS Focus	- begins to select words for effect - varies sentence openers - uses a wide range of <u>conjunctions</u> to join sentences and develop ideas	- uses pronouns to avoid repetition - uses a range of punctuation with increasing accuracy - full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession - uses <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel	- selects words for effect to support purpose and engage readers' interests - begins to use <u>inverted commas</u> to punctuate <u>direct speech</u>	- understands main <u>clauses</u> - begins to use apostrophe for plural possession	- uses a varied and rich vocabulary expresses time, place and cause using; conjunctions (e.g. <i>when, before, after, while, so, because</i>) adverbs (e.g. <i>then, next, soon, therefore</i>) <u>prepositions</u> (e.g. <i>before, after, during, in, because, of</i>) - uses the present perfect form of verbs instead of the simple past	- begins to understand <u>subordinate clauses</u> - uses a range of punctuation accurately and effectively - full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular possession and inverted commas for direct speech
Writing Skills	- becomes more aware of the audience and purpose of different types of writing - discusses and records ideas	- begins to use paragraphs to group related material - uses a range of planning strategies and tools	reads aloud own writing using appropriate intonation	- uses headings and sub-headings to aid presentation - writes for a range of real purposes and audiences as part of their	- structures and organises writing with a beginning, middle and end across a range of text types - uses texts similar to those that they are planning to	- assesses the effectiveness of own and others' writing - proof reads for spelling, grammar and punctuation errors and self-corrects



				work across the curriculum	write, to understand and learn from its structure •	
Text Types	• Character Description • Setting Description • Recount	• Narrative - Rags to Riches • Explanation Text	• Narrative - Finding Tale • Poem • Diary Entry	• Persuasive Advert • Information Text	• Narrative - Wishing Tale • Instructional Text	• Balanced Argument • Formal Letter
Suggested focus text/s						