



	Word Reading	Comprehension Reading age-appropriate texts Participates in discussions about books
Beginning +	reads a range of texts with fluency, understanding and expression, independently selecting an appropriate strategy	- talks about books read, offering opinions and synopsis – at times with prompts - retrieves and records information from non-fiction texts - begins to draw inferences re. characters' thoughts, feelings and motives from their actions - summarises main points of stories / information within a paragraph - recognises the purpose, form and audience of a text - identifies and comments on author viewpoints - begins to read a range of different forms of poetry - begins to prepare readings to be presented to audiences
Developing +	- reads a range of texts with fluency, understanding and expression selecting the most effective strategy - reads further CEW words	- talks about books read, offering opinions and synopsis - begins to recognise occurring themes or conventions linked to text types - expands and explains answers to questions based on texts read - makes reference to texts when answering questions - justifies inferences with evidence - picks out vocabulary / phrases used for impact and effect - identifies main ideas drawn from more than one paragraph and can summarise these - predicts what might happen from details stated and implied - names some key children's authors - reads aloud with increasing confidence - chooses books based on knowledge of author, text type and purpose of reading
Secure	- reads most words effortlessly at a speaking pace - Uses knowledge of phonics, root words, suffixes and prefixes to determine pronunciation and meaning of unfamiliar words - reads further CEW noting unusual correspondences between spelling and sound and where these occur in words - reads aloud with appropriate volume	- reads a wide range of fiction and no-fiction, including poetry. - talks confidently about a wide range of books read, retelling narratives, summarising information and offering opinions - talks about themes and conventions when discussing books - understands the different reasons for reading – for pleasure / to find information, for example - uses the structure of books to navigate around texts - selects books based on own reading experiences and preferences - talks about known authors - reads independently with sustained concentration - offers inferences and predictions and explains rationale behind these, making reference to the text as appropriate - identifies how language, structure and presentation contributes to meaning - recognises different forms of poetry - prepares poems and play-scripts to be read aloud and performed showing understanding of intonation, tone and volume - talks about their own reading and reading choices

Mastery at Year 4

Exhibits skills with confidence and independence