



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPS Focus	- uses apostrophes for singular and plural possession - uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases	- uses fronted <u>adverbials</u> - understands the grammatical difference between plural and possessive - s	uses vocabulary which is appropriate to task, audience and purpose	- becomes increasingly aware of subordinate clauses and experiments with their position in sentences - uses commas to demarcate fronted adverbials - uses Standard English when writing to ensure grammatical accuracy (<i>I seen</i> / <i>I saw</i>)	- punctuates direct speech correctly, using commas after reporting clause and new speaker, new line - identifies parts of speech (now including <u>possessive pronouns</u> and <u>determiners</u>) - writes with grammatical accuracy	- uses subordinate clauses and fronted adverbials which are correctly punctuated using commas - uses a varied and rich vocabulary and a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex)
Writing Skills	uses appropriate choice of <u>pronoun/noun</u> within and across sentences to aid cohesion	proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops	- plans effectively for a range of writing - decisions about writing are based on awareness of audience and purpose	- attempts to make simple links between paragraphs - proposes changes to grammar and vocabulary to improve consistency - reads aloud their own writing to a group or the	- creates settings, characters and plot in narratives - assesses the effectiveness of their own and others' writing and suggests improvements	- writes non-narratives using appropriate organisational devices - organises paragraphs around a theme - discusses writing similar to that which they are planning to write, in order to



				whole class, using appropriate intonation and controls the tone and volume so that meaning is clear		learn from its structure, vocabulary and grammar
Text Types	• Character Description • Setting Description • Recount	• Narrative - Rags to Riches • Explanation Text	• Narrative - Finding Tale • Poem • Diary Entry	• Persuasive Advert • Information Text	• Narrative - Wishing Tree • Instructional Text	• Balanced Argument • Formal Letter
Suggested focus text/s						