



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPS Focus	selects words for effect to support purpose and engage readers' interest	uses <u>relative clauses</u> with/without a <u>relative pronoun</u>	- uses <u>modal verbs</u> to indicate degrees of possibility - uses a thesaurus to refine word choice	uses <u>brackets</u>, <u>dashes</u> and <u>commas</u> to demarcate relative causes	- uses modal verbs and adverbs to indicate degrees of possibility - chooses vocabulary to complement purpose	- uses brackets, dashes and commas to indicate <u>parenthesis</u> - uses commas to clarify meaning or avoid <u>ambiguity</u>
Writing Skills	- begins to develop characters and settings through selection of effective vocabulary - considers the impact and effect of vocabulary and grammar choices when re-reading own and others' writing	- summarises a paragraph - begins to build paragraphs around a topic sentence - demonstrates growing awareness of audience and purpose	- selects appropriate formats and forms to suit audience and purpose - links ideas across paragraphs using adverbials of time (e.g. <i>later</i>), place (e.g. <i>nearby</i>) and number (e.g. <i>secondly</i>) or tense choices (e.g. <i>he had seen her before</i>)	- uses own reading, what is listened to and what is seen as models to support the development of character, setting and atmosphere - edits own work and offers suggestions to others to improve the impact and effect of writing - proof reads own work for spelling and punctuation errors	- uses devices to build <u>cohesion</u> within and across paragraphs - chooses vocabulary to complement purpose	- identifies the audience for, and purpose of, the writing, selecting the appropriate form and uses other similar writing as models for their own - shows a growing awareness of how authors develop character and setting, including through the use of dialogue - makes effective changes when editing own and others' work



Text Types	• Character Description • Setting Description • Newspaper Report	• Narrative - Defeating the Monster • Information Text	• Explanation Text • Diary Entry • Persuasive Argument	• Narrative - Meeting Tale • Recount	• Formal Letter • Balanced Argument	• Narrative - Warning Story • Poem •
Suggested focus text/s	Cogheart					